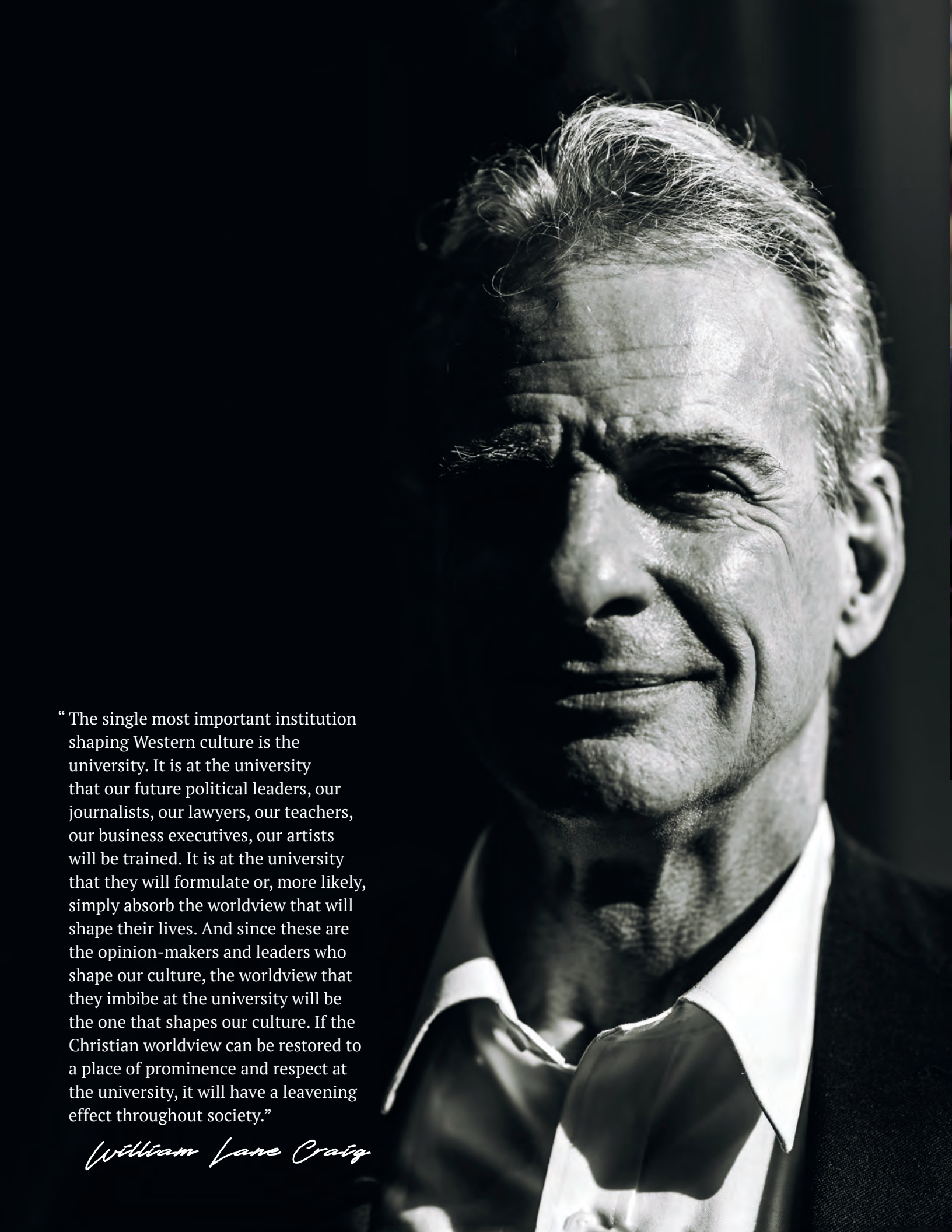




**WILLIAM LANE
CRAIG CENTER**
FOR CHRISTIAN PHILOSOPHY, THEOLOGY, AND APOLOGETICS



“The single most important institution shaping Western culture is the university. It is at the university that our future political leaders, our journalists, our lawyers, our teachers, our business executives, our artists will be trained. It is at the university that they will formulate or, more likely, simply absorb the worldview that will shape their lives. And since these are the opinion-makers and leaders who shape our culture, the worldview that they imbibe at the university will be the one that shapes our culture. If the Christian worldview can be restored to a place of prominence and respect at the university, it will have a leavening effect throughout society.”

William Lane Craig







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REASONABLE Faith

with William Lane Craig

PO Box 141264 • Dallas, TX 75214-1264
www.reasonablefaith.org • 404.348.6301

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WILLIAM LANE CRAIG CENTER

FOR CHRISTIAN PHILOSOPHY, THEOLOGY, AND APOLOGETICS

4

WILLIAM LANE CRAIG CENTER
Purpose and Strategy

PURPOSE

The goal of the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics is to contribute to the education of undergraduate and graduate students, as well as laypeople, by offering a specialized curriculum in Christian Philosophy, Analytic Theology, and Christian Apologetics based on the work of the philosopher and theologian William Lane Craig.



STRATEGY

The Center's three-fold curriculum is strategically designed to meet both academic and popular educational demands. The top-level M.A. courses are designed to prepare graduate students for doctoral studies in philosophy and theology. The mid-level B.A. courses offer undergraduate students a less challenging version of this material. The non-accredited certificate courses are designed to meet the needs of laypeople for continuing education outside the structure of a degree program.

CORE VALUES

SCHOLARLY EXCELLENCE All course content is aimed at the highest quality of scholarship, delivered in an understandable manner, and attained through proper rigor.

CHRISTIAN HERITAGE The Center is founded on the historic Christian faith, which affirms that God is the ultimate source of all truth, that truth is both revealed and discovered, and that divine revelation and the created order are the primary sources of truth. These convictions serve as the basis for the Center's insistence on a strong integration of all secular and sacred sources of knowledge.

SOCIETAL IMPACT The Center is committed to effecting positive societal impact in the world. The Center's curricula, through the integration of an intellectually informed faith, robust research, and rigorous education, aim to equip students to effect transformative change in the world.

DISTINCTIVES

The Center's curriculum is distinctive in that it is based upon the work of William Lane Craig and so bears the distinctive imprint of his thought. He is widely recognized for significant scholarly contributions in natural theology, philosophy of religion, philosophy of time, philosophy of mathematics, systematic theology, and historical Jesus studies.

In contrast to most contemporary Christian philosophy, which is pursued largely independently of theology, the Center's curriculum in Christian Philosophy follows an integrative approach that draws upon the fields of biblical, historical, and systematic theology. Similarly, very few programs in Analytic Theology integrating analytic philosophy with theology yet exist. The Center's Apologetics curriculum is in turn shaped by both philosophy and theology. It is the synoptic, integrated nature of the Center's curriculum that makes it stand out.

The Subject Matter Experts who prepare the online courses have been selected on the basis of their proven track records of peer-reviewed publications in the relevant subject areas. By drawing upon faculty specialists from numerous educational institutions, the Center has been able to assemble a virtual faculty that is unparalleled by any one existing educational institution.

DEGREE PROGRAMS AND GRADUATE CERTIFICATES

CHRISTIAN PHILOSOPHY Though much contemporary philosophy has been characterized by atheism, there has been a massive resurgence of distinctively Christian philosophy since the mid-twentieth century. Christian philosophy is now a flourishing subdiscipline within the wider field of philosophy. The Center's Christian Philosophy curriculum features courses dealing with cutting edge work in religious epistemology, meta-ontology, theistic metaphysics, philosophy of science, theistic meta-ethics, and more. Students will receive a fresh perspective on traditional philosophical questions by being challenged to approach them from a distinctively theistic point of view.

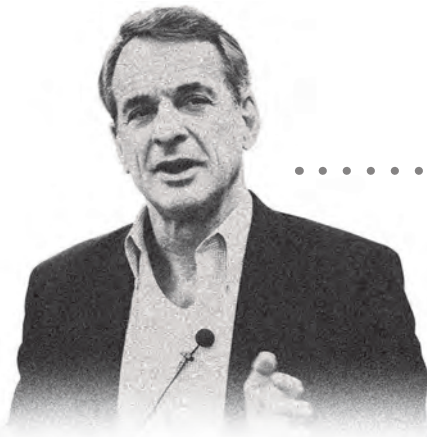
ANALYTIC THEOLOGY One of the most significant developments in contemporary theological studies has been the rise of analytic theology, an approach to theology that utilizes the tools of analytic philosophy. Growing interest in this nascent field is demonstrated by the arrival of the *Journal of Analytic Theology* and the new series, *Oxford Studies in Analytic Theology*, published by Oxford University Press. With his many publications, William Lane Craig has been one of the pioneers of this discipline. The Analytic Theology curriculum will train students how to think about Christian doctrine carefully, analyze theological statements critically, and formulate Christian belief coherently.

CHRISTIAN APOLOGETICS Apologetics has been one of the longest-standing traditions in the church's intellectual history but has been eclipsed in the last two centuries by modernist and post-modernist approaches to theology, which treat theology as a non-cognitive discipline that is not truth-aimed but largely subjective. The renaissance in Christian philosophy over the last half-century or so has helped to spawn new interest in Christian Apologetics, particularly among laypeople. The Center's Christian Apologetics curriculum will help students to formulate arguments in defense of Christian truth claims and to assess critically objections raised against them.



William Lane Craig is Visiting Professor of Philosophy at Talbot School of Theology and Professor of Philosophy at Houston Baptist University. He and his wife Jan have two grown children with families of their own. At the age of sixteen as a junior in high school, he first heard the message of the Christian gospel and yielded his life to Christ. Dr. Craig pursued his undergraduate studies at Wheaton College (B.A. 1971) and graduate studies at Trinity Evangelical Divinity School (M.A. 1974; M.A. 1975), the University of Birmingham (England) (Ph.D. 1977), and the University of Munich (Germany) (D.Theol. 1984). From 1980-86 he taught Philosophy of Religion at Trinity, during which time he and Jan started their family. In 1987 they moved to Brussels, Belgium, where Dr. Craig pursued research at the University of Louvain until assuming his position at Talbot in 1994.

He has authored or edited over forty books, including *The Kalam Cosmological Argument*; *Assessing the New Testament Evidence for the Historicity of the Resurrection of Jesus*; *Divine Foreknowledge and Human Freedom*; *Theism, Atheism and Big Bang Cosmology*; *God, Time and Eternity*; *God and Abstract Objects*; and *Atonement and the Death of Christ*, as well as nearly 200 articles in professional journals of philosophy and theology, including *The Journal of Philosophy*, *New Testament Studies*, *Journal for the Study of the New Testament*, *American Philosophical Quarterly*, *Philosophical Studies*, *Philosophy*, and *British Journal for Philosophy of Science*. In 2016, Dr. Craig was named by *The Best Schools* as one of the fifty most influential living philosophers.



Honors and Lectureships

Scholastic Honor Society
Wheaton College 1971

Academic Achievement Award
Trinity Evangelical Divinity School 1975

Research Grant
Andersen Foundation 1975-77

Research Fellowship
Alexander von Humboldt Stiftung 1978-80

Best Articles of 1988
Philosopher's Annual II 1988

McManis Lectureship
Wheaton College 1994

Geneva Lecture Series
University of Iowa 1994

Exemplary Papers Award
Templeton Foundation 1995

Paley Lectures
University of Western Ontario 1995

Easterwood Lecture
Southern Methodist University 1996

Carver-Barnes Lectures
Southeastern Baptist Theological Seminary 1996

Strauss Lectures
Lincoln Christian College & Seminary 1996

Exemplary Papers Award
Templeton Foundation 1996

Exemplary Papers Award
Templeton Foundation 1997

Ryan Lectures
Asbury College and Seminary 1999

Templeton Lecture
Montana State University 1999

Templeton Lecture
Malone College 2000

Staley Lectures
Crown College 2000

Saucy Lectures
Talbot School of Theology 2001

Nelson Lectures
Samford University 2001

Bonchek Series
Franklin and Marshall College 2001

Physics and the God of Abraham
Gonzaga University 2003

Lee Lectures
Louisiana State University 2003

Weyerhauser Debate Series
University of Hawaii 2003

Templeton Lecture
University of Colorado 2004

Templeton Lecture
University of California, Santa Barbara 2004

Stobb Lectures
Calvin College and Seminary 2004

D. Litt.
Bethel College 2005

Joseph M. Carr Lectures
Mt. Union College 2006

Templeton Lecture
Methodist College 2006

UNESCO Lecture
l'Université du 14ème Avril, Tunis 2007

Third Millennium Faith Lecture
Millsaps College 2008

Carswell Lecture
Wake Forest University 2008

Templeton Lectures
Peking University, Beijing 2008

Philosophy Lecture
Westminster College 2009

Christianity Today Book Award
God Is Great, God Is Good 2010

The God Debate
University of Notre Dame 2011

Critical Review Award
Evangelical Press Association 2012

Edwin Yamauchi Lecture
Miami University (Ohio) 2013

Long Article Award
Evangelical Press Association 2013

Alumnus of the Year
Wheaton College 2014

Cadbury Lectures
University of Birmingham 2015

Meyer Lectures
St. Mary's University 2016

Alumnus of the Year
Trinity Evangelical Divinity School 2016

Spring Lecture
Harding University 2018

Sophia Forum Lectures
Azusa Pacific University 2018

Plenary Lecture
Evangelical Philosophical Society 2019

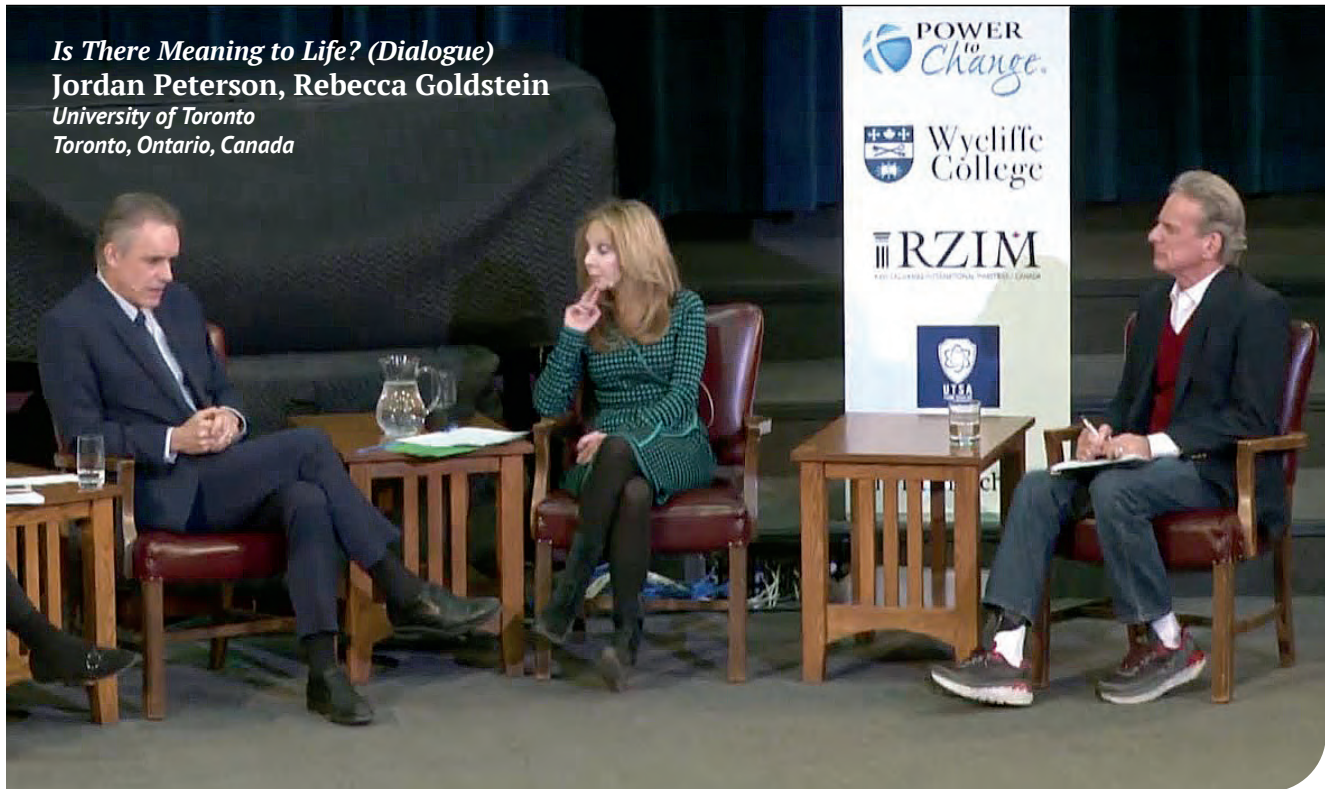
Bevir Lecture
Eton College 2019

Gore Lecture
Harrow School 2019

First International Congress on Logic, Epistemology and Methodology
University of Costa Rica, 2021

Dr. William Lane Craig Debates

A partial list of Dr. Craig's exciting debates with prominent philosophers, scientists, and biblical scholars on the truth claims of biblical Christianity.



Is There Meaning to Life? (Dialogue)
Jordan Peterson, Rebecca Goldstein
University of Toronto
Toronto, Ontario, Canada



Debating God and the Universe (Dialogue)
Sir Roger Penrose
Premier Christian Radio
London, U.K.



Does God Exist?
Daniel Came
Trinity College
Dublin, Ireland



GIBT ES GOTT? Eine Debatte mit Argumenten für und gegen die Existenz Gottes
Ansgar Beckermann
Alte Kongresshalle
Munich, Germany



What Is the Best Account for Objective Moral Values and Duties?
Erik Wielenberg
NC State University
Raleigh, NC



Does God Exist?
Michael Nugent
University College Cork
Cork, Ireland



Is God Real?
Michael Tooley
University of North Carolina
Charlotte, NC



Does the Universe Have a Purpose?
Matt Ridley, Michael Shermer, Richard Dawkins
University Cultural Complex
Puebla, Mexico



Science and Religion: Christian and Buddhist Perspectives (Dialogue)
SIK Fa Ren
University of Hong Kong
Hong Kong



Did Jesus Rise from the Dead? (Dialogue)
Peter Slezak
University of Technology Sydney
Sydney, AU



A Conversation with Bishop Robert Barron & William Lane Craig (Dialogue)
Bishop Robert Barron
Claremont McKenna College
Claremont, California



Lawrence Krauss Debates
*Life, The Universe and Nothing:
Is It Reasonable to Believe
There is a God?*
Melbourne Town Hall
Melbourne, AU

*Life, the Universe and Nothing:
Why Is There Something
Rather than Nothing?*
Sydney Town Hall
Sydney, AU

*Life, The Universe and Nothing:
Has Science Buried God?*
Brisbane City Hall • Brisbane, AU

Is There Evidence for God?
North Carolina St University
Raleigh, NC



**Peter Atkins
Debates**
Does God Exist?
University of Manchester
Manchester, UK

*What Is the Evidence
For/Against the
Existence of God?*
Carter Presidential
Center
Atlanta, GA



Does God Exist?
Peter Millican
University of Birmingham
Birmingham, UK



*Is Faith in God
Reasonable?*
Alex Rosenberg
Purdue University
West Lafayette, IN



Does God Exist?
Stephen Law
Central Hall Westminster
London, UK



*Molinism vs Calvinism
(Dialogue)*
Paul Helm
Premier Christian Radio
London, U.K.



**The Ben Shapiro
Sunday Special
(Interview)**
Los Angeles, California



Does God Exist?
Klemens Kappel
Copenhagen University
Copenhagen, Denmark



*How Should We
Understand the
Resurrection Narratives?*
**Sakkie Spangenberg,
Hansi Wolmarans**
University of Pretoria
Hatfield, South Africa



*Is There Evidence
for God?*
Kevin Scharp
Ohio State University
Columbus, OH



*Can the Universe Exist
without God?*
Kari Enqvist
University of Helsinki
Helsinki, Finland



*Identifying Jesus:
Is He Man and God?*
Yusuf Ismail
Jubille Community Church
Cape Town, South Africa



*The Resurrection
of Jesus: History or
Hallucination?*
Gerd Lüdemann
California Polytechnic
State University
San Luis Obispo, CA

*Is the Foundation of Morality
Natural or Supernatural?*
Sam Harris
University of Notre Dame
South Bend, IN



*This House Believes That
God Is Not a Delusion*
**Arif Ahmed,
Andrew Copson**
Cambridge Union Society
Cambridge, UK

“The one Christian apologist who seems to have put the fear of God into many of my fellow atheists.”
– Sam Harris, *The God Debate: Harris vs. Craig*, University of Notre Dame



God and Cosmology

Sean Carroll

New Orleans Baptist Theological
Seminary
New Orleans, LA

“As far as debating goes: he’s (Dr. Craig) very good at it! This has led many people to conclude that atheists just shouldn’t debate him at all, or at least not until they have devoted 10,000 hours to learning how to be a good debater.”

-Sean Carroll,
Research Professor of theoretical physics
at the California Institute of Technology.



Is God Necessary for Morality?

Shelly Kagan
Columbia
University
New York, NY



Does God Exist?

Herb Silverman

University of North
Carolina
Wilmington, NC



Did Jesus Rise from the Dead?

Richard Carrier

Northwest Missouri
State University
Maryville, MO



Does God Exist?

Wes Morrision

Westminster College
Fulton, MO



Did Jesus Rise from the Dead?

Shabir Ally

McGill University
Montreal, Quebec, Canada



Cancel the Resurrection?

Brian Edwards

Newstalk ZB
Auckland, New Zealand



Does God Exist?

Ronald DeSousa

York University
Toronto, Ontario, Canada



Does God Exist?

Michael Payton

The Michael Coren Show
Canada



Does God Matter?

Christopher DiCarlo

University of Waterloo
Waterloo, Ontario, Canada



Does God Exist?

James Robert Brown

University of Toronto
Toronto, Ontario, Canada



Does Evil Disprove God?

Eric Dayton

University of Saskatchewan
Saskatoon, Sask., Canada



Is God a Delusion?

Bill Cooke

Auckland University
Auckland, New Zealand



Christopher Hitchens Debates

Does the God of Christianity Exist and What Difference Does it Make?

Dallas Convention Center
Dallas, TX

Does God Exist?

Biola University
La Mirada, CA



Is God Necessary for Morality?

Louise Antony

University of Massachusetts
Amherst, MA



Does God Exist?

George Williamson

John Gormley Live
Saskatchewan, Canada



Does God Exist?

John Shook

University of British Columbia
Vancouver, British Columbia,
Canada



Was Jesus Bodily Raised from the Dead?

James Crossley

University of Sheffield
Sheffield, U.K.

“The debates for which Craig is most famous live on long after the crowds are gone from the campus auditoriums or megachurch sanctuaries where they take place. On YouTube, they garner tens or hundreds of thousands of views as they’re dissected and fact-checked by bloggers and hobbyists and apologists-in-training.”

-The Chronicle of Higher Education, July 1, 2013



Is There Historical Evidence for Resurrection?
Bart Ehrman
College of the Holy Cross
Worcester, MA



Austin Dacey Debates

Does God Exist?
Purdue University
West Lafayette, IN

Does God Exist?
California State University
Fresno, CA



Is God a Delusion?
Lewis Wolpert
Central Hall Westminster
London, U.K.



The Great Resurrection Debate
John Shelby Spong
Bethel College
Mishawaka, IN



Should We Believe that the Resurrection of Jesus Is Historical?
Roy Hoover
Millsaps College
Jackson, MS



Does the Christian God Exist?
Andrew Pyle
University of Bristol
Bristol, U.K.



Gibt es Gott?
Michael Schmidt-Salomon
University of Düsseldorf
Düsseldorf, Germany



Is Belief in God More Reasonable than Disbelief?
Arif Ahmed
University of Cambridge
Cambridge, U.K.



Does God Exist?
Bruce Russell
United States Military Academy
West Point, NY



The Resurrection of Jesus: Fact or Fiction?
Hector Avalos
Iowa St. University
Ames, IA



Belief in God Makes Sense in Light of Tsunamis
A. C. Grayling
Oxford Union
Oxford, U.K.



Science and Religion
Quentin Smith, Richard Gale
California Polytechnic State University
San Luis Obispo, CA



Does God Exist?
Quentin Smith
Harvard Science Center
Cambridge, MA



Existiert Gott?
Norbert Hörster
Technische Universität München
Munich, Germany



Is God a Delusion?
Michael Begon
Liverpool University
Liverpool, U.K.



Is There A God?
Victor Stenger
University of Hawaii
Honolulu, HI



“It is hard to overstate the impact that William Lane Craig has had for the cause of Christ. He is simply the finest Christian apologist of the last half-century, and his academic work justifies ranking him among the top 1 percent of practicing philosophers in the Western world. I do not know of a single thinker who has done more to raise the bar of Christian scholarship in our generation than Craig.”

– J. P. Moreland, Distinguished Professor of Philosophy, Talbot School of Theology.



Does God Exist?
Victor Stenger
Oregon State University
Corvallis, OR



Science and Christianity: Friend or Foe?
Phillip Adams
Sydney University
Sydney, AU



Did Jesus Rise from the Dead?
Marcus Borg
University of North Texas
Denton, TX



Atheism vs. Christianity
Peter Slezak
Sydney Town Hall
Sydney, AU



Is Goodness without God Good Enough?
Paul Kurtz
Franklin & Marshall College
Lancaster, PA



Walter Sinnott-Armstrong Debates

Do Suffering and Evil Disprove God?
Wooddale Church
Eden Prairie, MN

God? A Debate Between a Christian and an Atheist
Dartmouth College
Hanover, NH



Massimo Pigliucci Debates

Does the Christian God Exist?
UCLA Chapel
Los Angeles, CA

Does God Exist?
University of Georgia
Athens, GA



If God Is Dead, Is Everything Permitted?
Törbjörn Tännsjö
University of Gothenburg
Gothenburg, Sweden



Does God Exist?
Ingmar Persson
University of Lund
Lund, Sweden



Secular Humanism vs Christianity
Eddie Tabash
Pepperdine University
Malibu, CA



Did Jesus of Nazareth Rise from the Dead?
Robert Price
Ohio State University
Columbus, OH



Humanism vs. Christianity
Fred Edwards
University of British Columbia
Vancouver, Canada



Shabir Ally Debates

Who Is the True Jesus? The Jesus of the Qur'an or the Jesus of the Bible?
University of Western Ontario
London, Ontario, Canada

The Concept of God in Islam and Christianity
McMaster University
Hamilton, Ontario, Canada

What Must I Do to Be Saved?
York University
Toronto, Ontario, Canada

Did Jesus of Nazareth Physically Rise from the Dead?
University of Toronto
Toronto, Ontario, Canada



Christianity vs. Scientific Naturalism
Garrett Hardin
University of California
Santa Barbara, CA



The Existence of the Christian God
Edwin Curley
University of Michigan
Ann Arbor, MI



Does God Exist?
Don Barrier
University of Saskatchewan
Saskatoon, Sask., Canada



Why I Am/Am Not a Christian
Keith Parsons
 Prestonwood Baptist Church
 Plano, TX



Does God Exist?
Corey Washington
 University of Washington
 Seattle, WA



Does God Exist?
Antony Flew
 University of Wisconsin
 Madison, WI



Does God Exist?
Paul Draper
 United States Military Academy
 West Point, NY



Did Jesus Rise from the Dead?
Greg Cavin
 University of California
 Irvine, CA



Did Jesus Rise from the Dead?
Gerd Lüdemann
 Boston College
 Boston, MA



Will the Real Jesus Please Stand Up?
John Dominic Crossan
 Moody Church
 Chicago, IL



Douglas Jesseph Debates
Does God Exist?
 Arizona St University
 Phoenix, AZ



What Is God Like? The Concept of God in Islam and in Christianity
Jamal Badawi
 University of Illinois
 Urbana, IL



Does God Exist?
Michael Tooley
 University of Colorado
 Boulder, CO

Does God Exist?
 North Carolina St University
 Raleigh, NC



Does God Exist?
Kai Nielsen
 University of Western Ontario
 London, Ontario, Canada



Can a Loving God Send People to Hell?
Ray Bradley
 Simon Fraser University
 Vancouver, British Columbia, Canada



Humanism vs Christianity (Multi-Debate Tour)
Henry Morgentaler
 University of Saskatchewan
 Saskatoon, Sask., Canada



Does God Exist?
Theodore Drange
 University of Illinois
 Urbana, IL



Christianity vs Secular Humanism
Felmon Davis
 First Presbyterian Church
 Schenectady, NY



Christianity vs. Agnosticism: Can We Know That God Exist?
R.I.G. Hughes
 University of South Carolina
 Columbia, SC



Does God Exist?
Quentin Smith
 Southern Methodist University
 Dallas, TX



Is the Basis of Morality Natural or Supernatural?
Richard Taylor
 Union College
 Schenectady, NY



Does God Exist?
Kai Nielsen
 University of Calgary
 Calgary, Canada



Does God Exist?
Robert Dietz
 Arizona St University
 Phoenix, AZ



Is Intelligent Design Viable?
Francisco Ayala
 Indiana University
 Bloomington, IN



Atheism vs Christianity: Where Does the Evidence Point?
Frank Zindler
 Willow Creek Community Church
 South Barrington, IL



“His newly-updated *Reasonable Faith* continues to be the gold standard for apologetics texts: vital historical discussion of issues and arguments; rigorous reasoning and state-of-the-art scholarship; and highly relevant, personal application-all permeated with an evident passion for the cause of Christ.” -

Paul Copan, Pledger Family Chair of Philosophy and Ethics, Palm Beach Atlantic University.



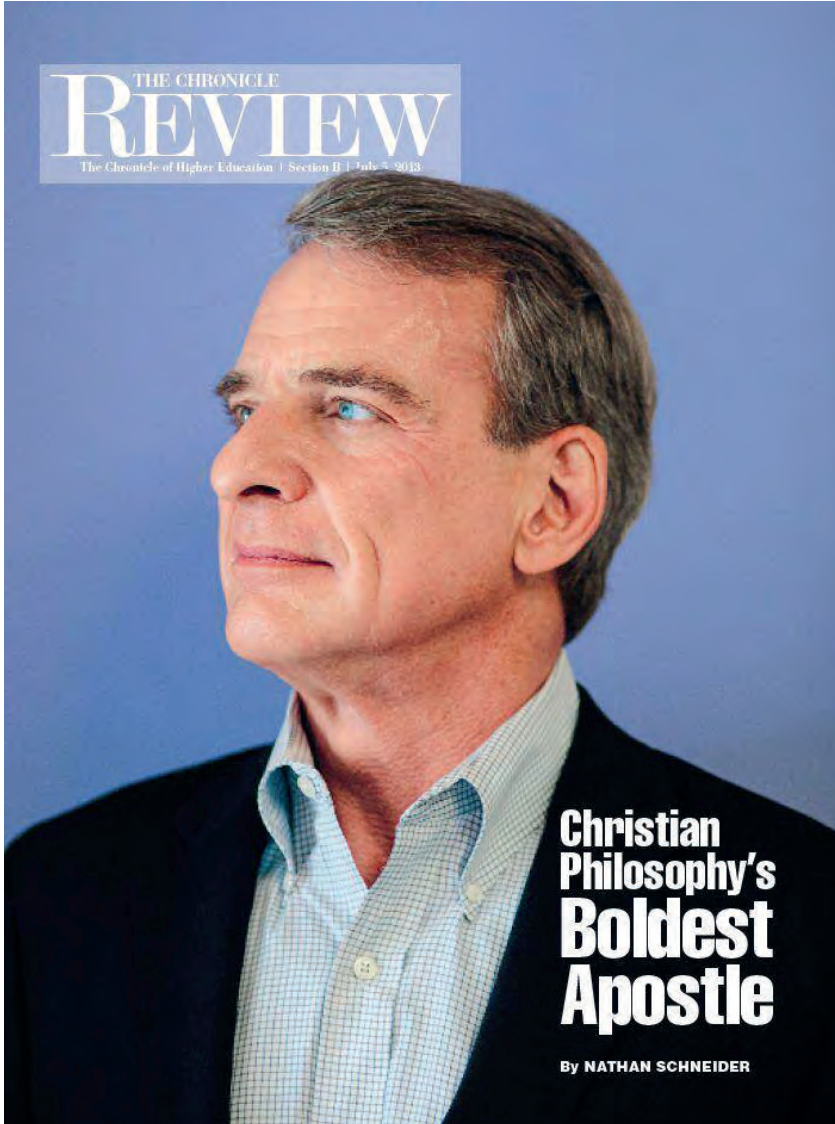
“Although my philosophical predilections often differ from Dr. Craig’s (as they do from those of everyone else I know), I have found that he is very knowledgeable about science and current cosmological ideas.”

– Don Nelson Page,
Professor of Physics, University of Alberta.



“One of a kind . . . He’s (Dr. Craig) good at addressing large general audiences and taken very seriously by people who work in metaphysics. He writes for good journals and speaks at APA.”

– Dean Zimmerman,
Professor of Philosophy and Founder and
Director of the Rutgers Center for the
Philosophy of Religion, Rutgers University.



“William Lane Craig is, in my opinion, among the very best defenders of Christianity in this generation.”

– Lee Strobel, author of *The Case for Christ*



“Dr. Craig should be commended for reminding us that the proper development of Christian theology is enhanced when it is in conversation with other academic fields.”

– Francis J. Beckwith,
Professor of Philosophy &
Church-State Studies, Baylor University.

“Dr. Craig, words cannot express enough my gratitude to God for your ministry over the years. I was beginning to question my faith severely during undergraduate studies. However, a friend presented me a copy of your book, *“On Guard.”* I devoured that book and it was that single defining action that God used to begin showing me the credible answers to validate Christianity as the one true worldview. The rest of your books and media have been invaluable to me.”

– College Student

Engagement

www.reasonablefaith.org had 1,390,485 unique visitors in 2020

Reasonable Faith/Dr. Craig Facebook posts have reached users over 75 million times in the past two years!



Founded in 2006, Reasonable Faith features the work of philosopher and theologian Dr. William Lane Craig focused on three mission objectives:

- 1. To provide an articulate, intelligent voice for biblical Christianity in the public arena.**
- 2. To challenge unbelievers with the truth of Christianity.**
- 3. To train Christians to state and defend truth claims with greater effectiveness.**

There are 3,000 items of content on the Reasonable Faith website, with new content added weekly!

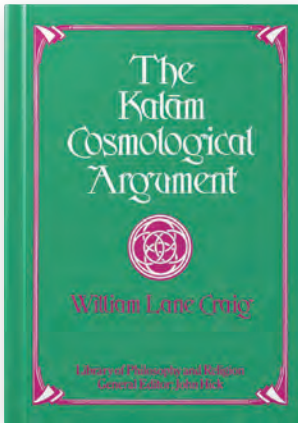
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**Not included are Spanish, Portuguese, German, and Chinese*

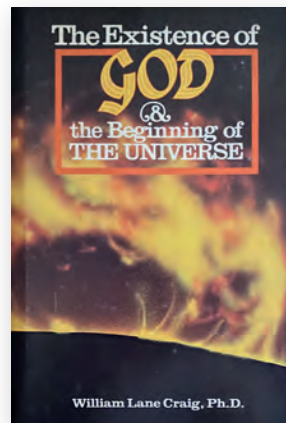
Selected Works by William Lane Craig

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WILLIAM LANE CRAIG CENTER
Selected Works by William Lane Craig



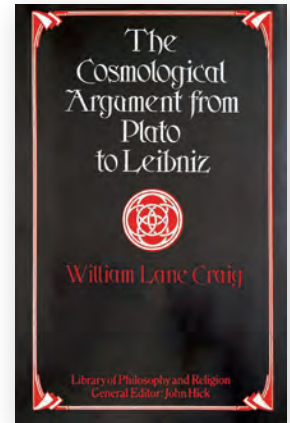
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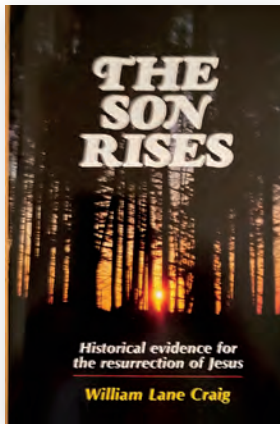
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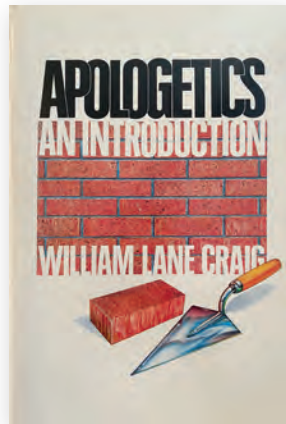
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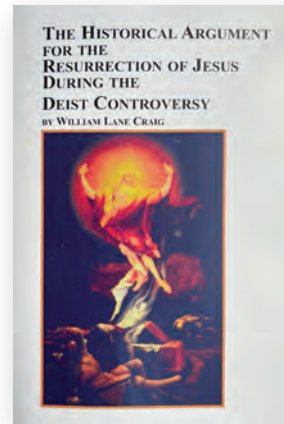
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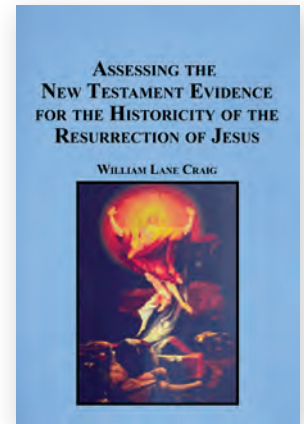
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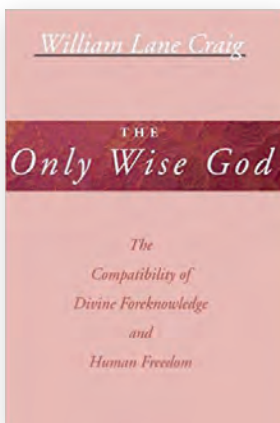
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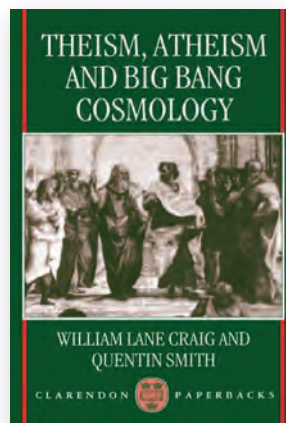
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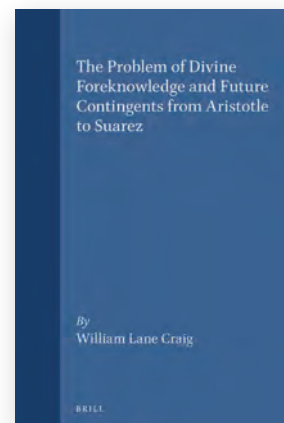
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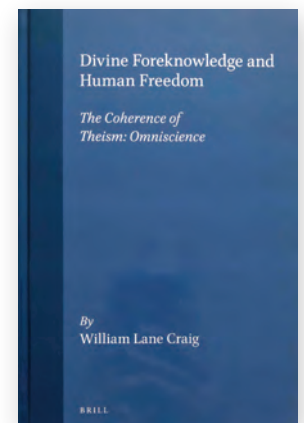
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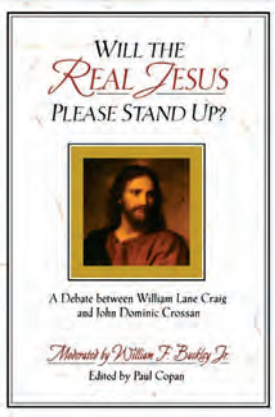
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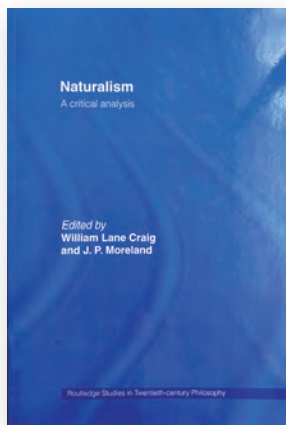
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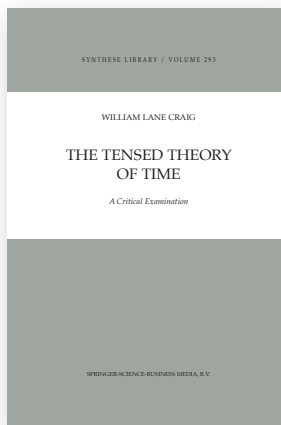
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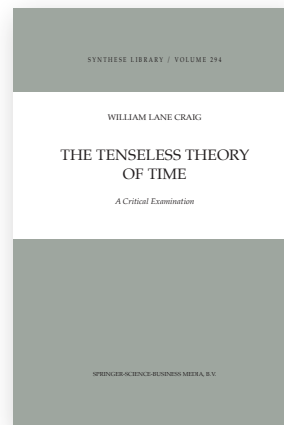
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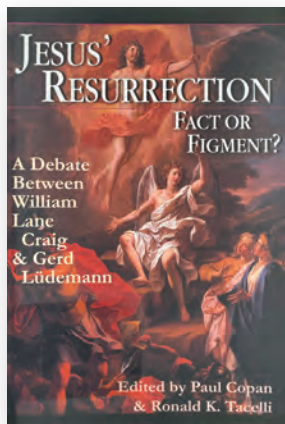
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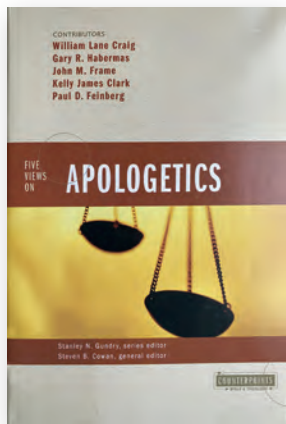
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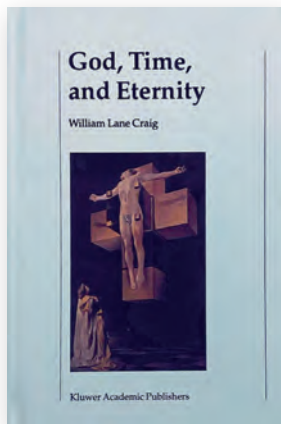
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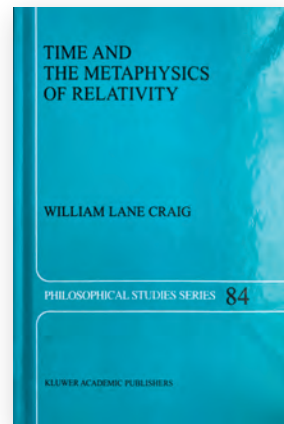
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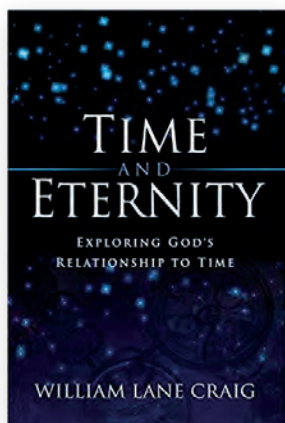
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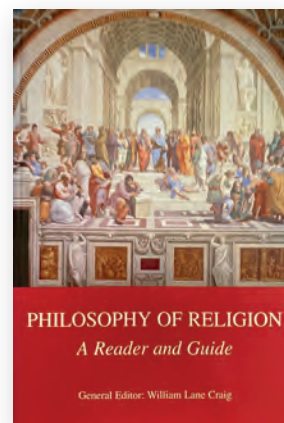
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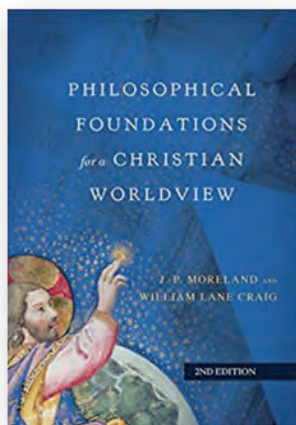
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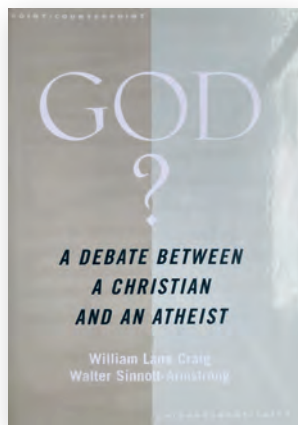
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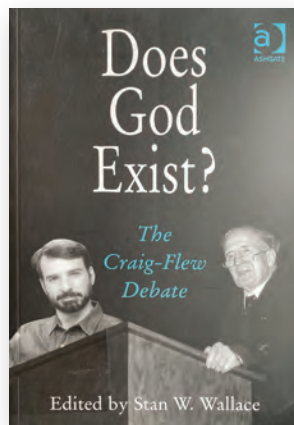
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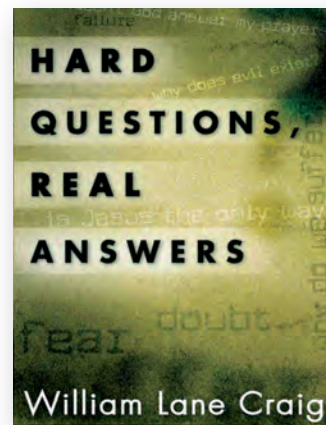
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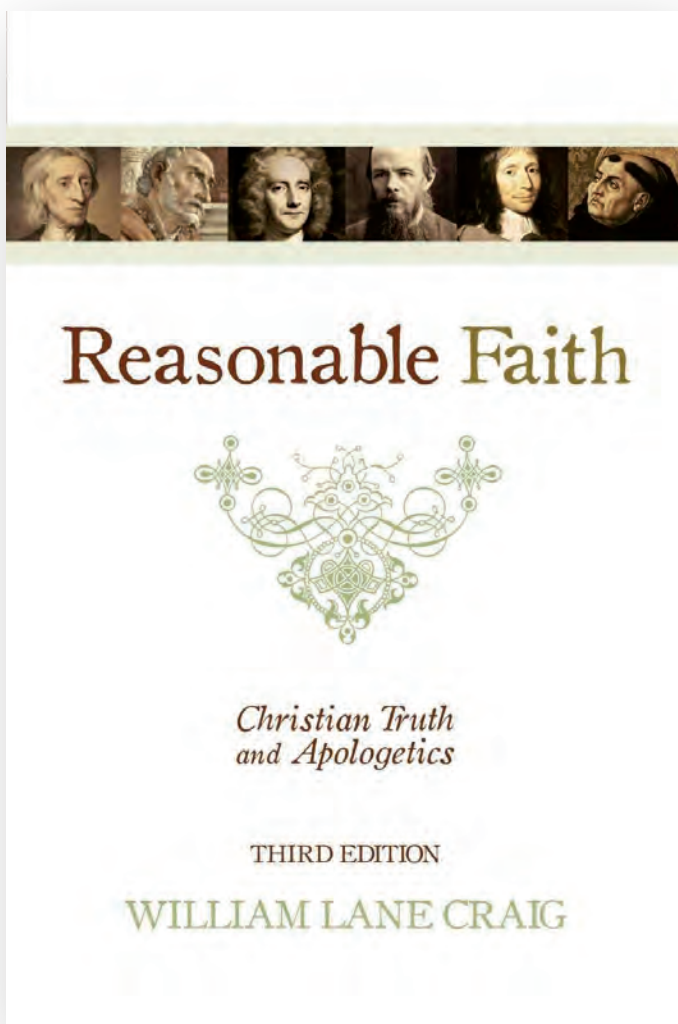
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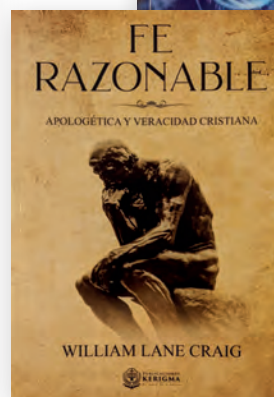
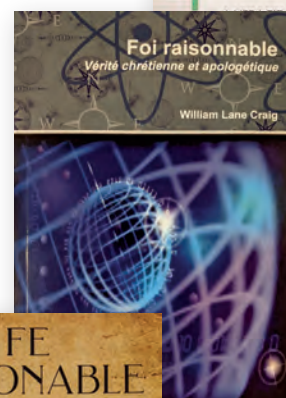
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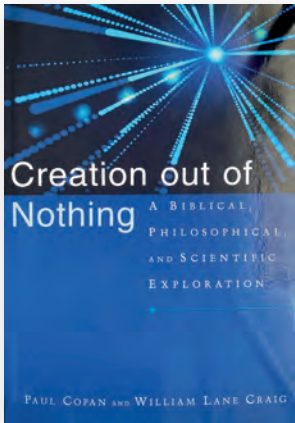


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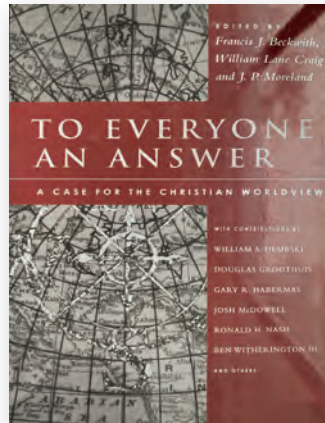


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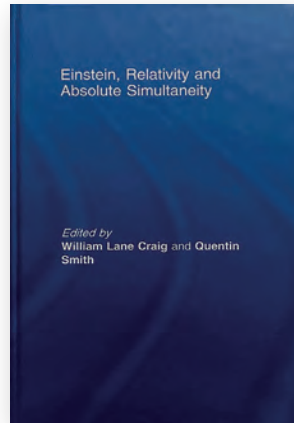




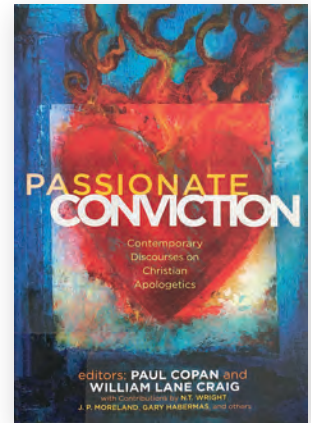
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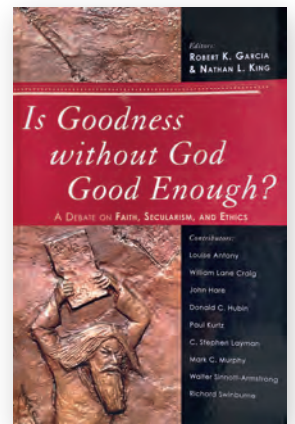
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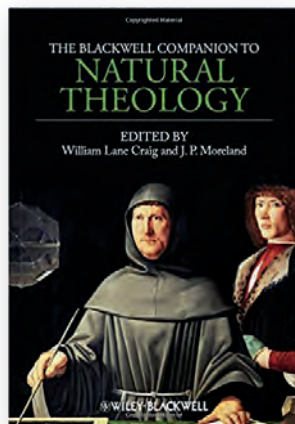
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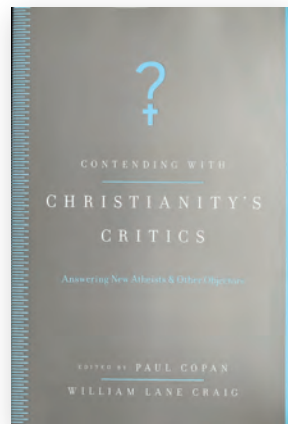
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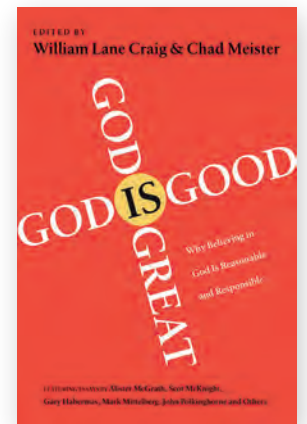
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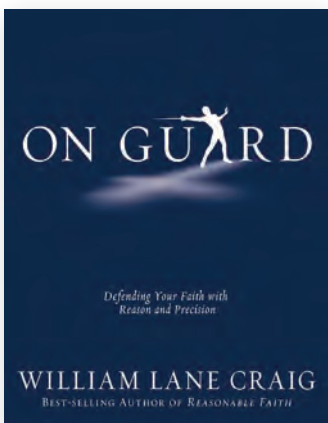
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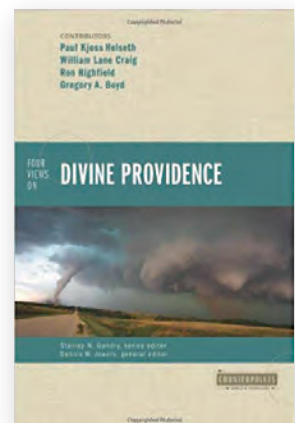
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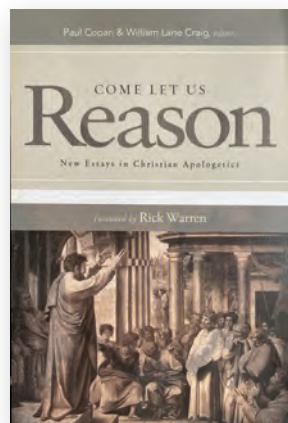
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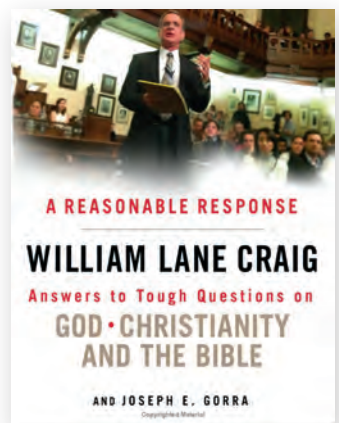
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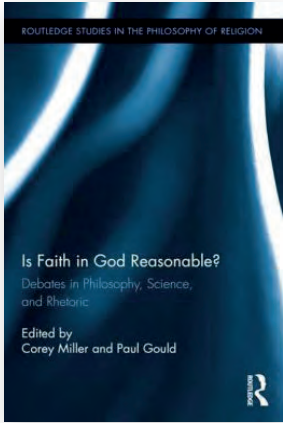
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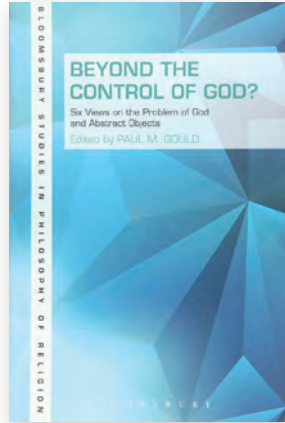
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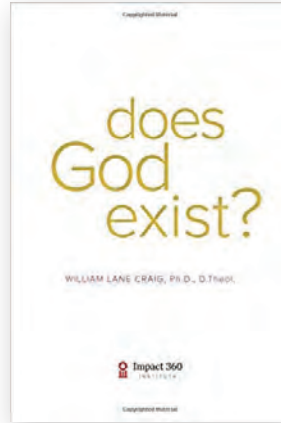
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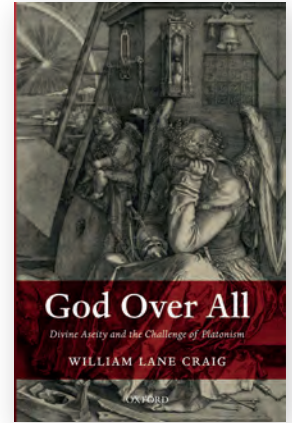
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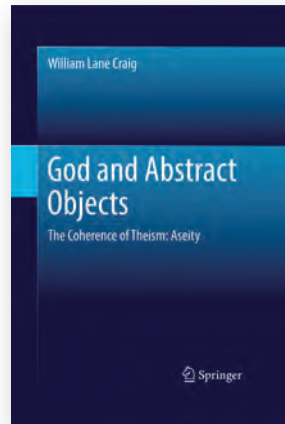
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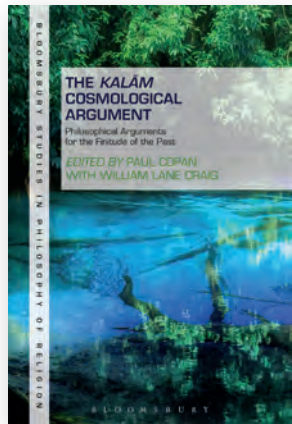
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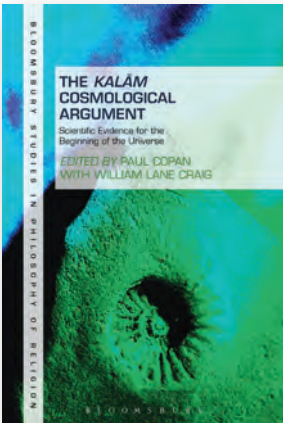
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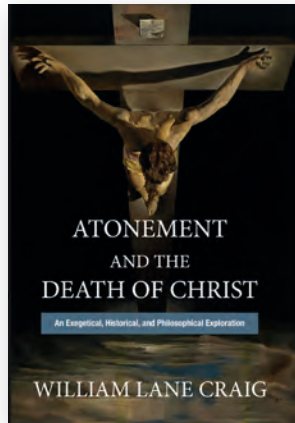
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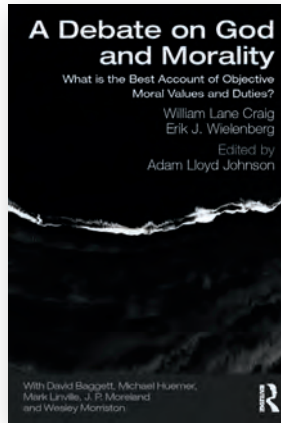
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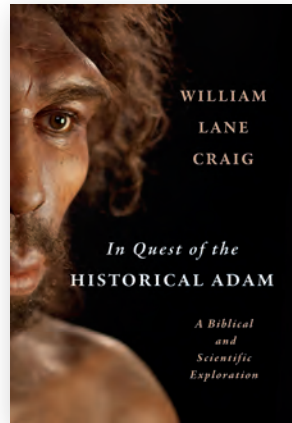
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2020



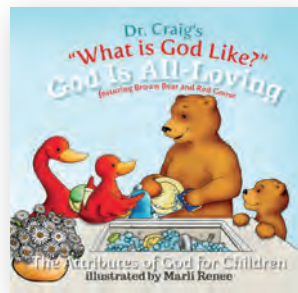
2021

Childrens' Books by William Lane Craig

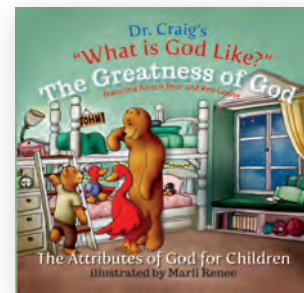
Teaching Christian Doctrine and Logic to Children



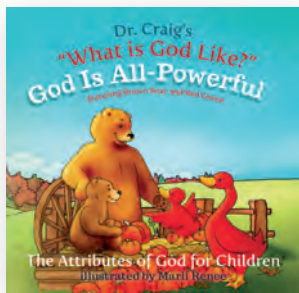
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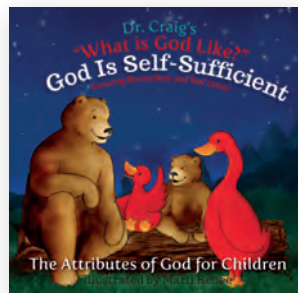
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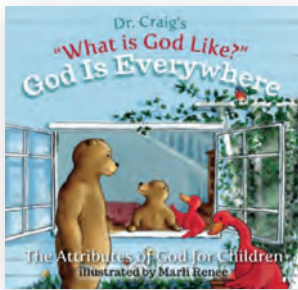
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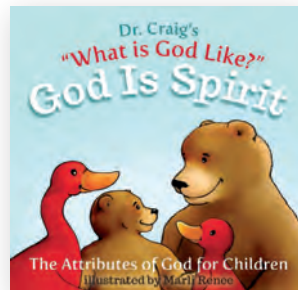
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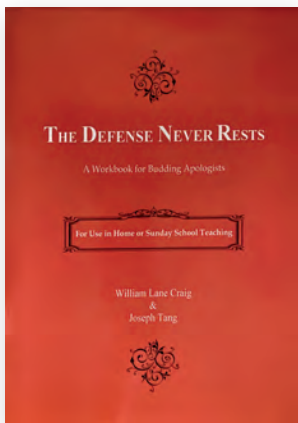
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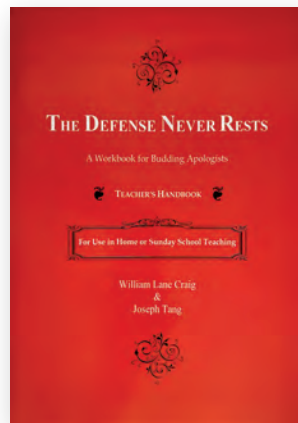
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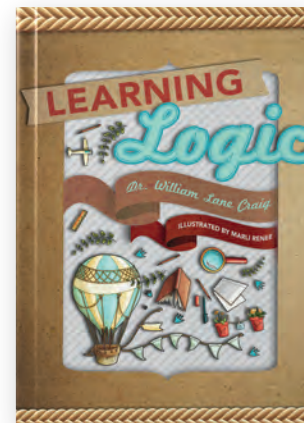
2013



2011



2011




2014

Social Media Reach

Millions of people engage with Dr. Craig’s scholarly research through his YouTube videos, debates, books, burgeoning social media – and soon his online curriculum! These digital interactions represent robust student enrollment online and residentially. Reasonable Faith provides an intelligent, articulate, gracious perspective on the most important issues concerning the truth of the Christian faith in the public arena.



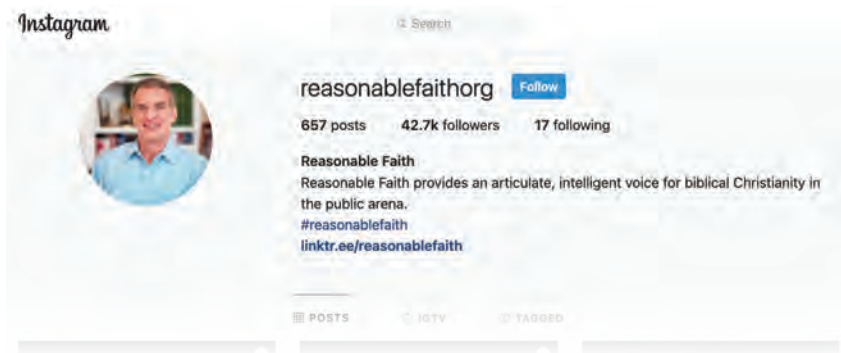
FACEBOOK

	reasonablefaithorg	
REACH*:	47.3 million	2020
	27.8 million	2019
ENGAGEMENTS**:	13,855,666	2020
VIDEO VIEWS:	10,200,000 minutes	
	5.7 million	2020
	4.5 million	2019
FOLLOWERS:	810,792	




SPANISH & PORTUGUESE FACEBOOK

	ferazonableFR/ferazoavel	
REACH*:	11.9 million	2020
	1.8 million	2019
ENGAGEMENTS**:	1,102,438	2020
VIDEO VIEWS:	2,920,600 minutes	
	427,896	2020
	469,900	2019
FOLLOWERS:	55,643	




INSTAGRAM

	@reasonablefaithorg	
IMPRESSIONS*:	2,845,751	2020
	809,744	2019
VIDEO VIEWS:	801,453,	2020
	243,268	2019
ENGAGEMENTS**:	222,881	2020
	81,172	2019
PROFILE VISITS:	24,929	2020
	7,914	2019
FOLLOWERS:	41,855	(adding 30 followers per day)



TWITTER

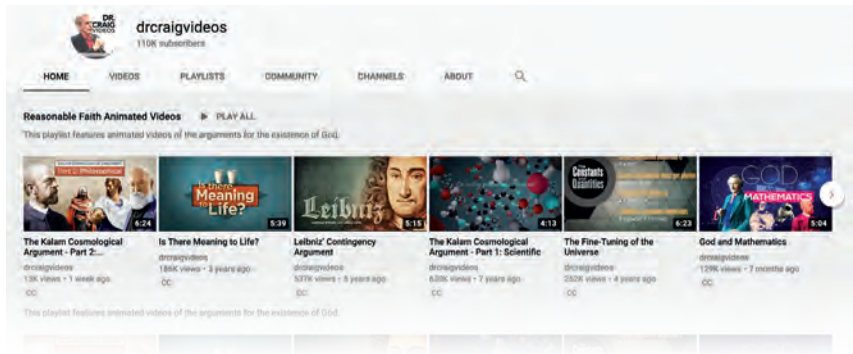
	@RFupdates	
IMPRESSIONS*:	5 million	2020
	6.75 million	2019
VIDEO VIEWS:	247,100	2020
	231,300	2019
ENGAGEMENTS**:	183,700	2020
	127,300	2019
MENTIONS:	13,500	2020
	8,428	2019

*Reach and Impressions show the number of unique users who see a post.


**Engagements include Likes, Loves, Shares, and Clicks

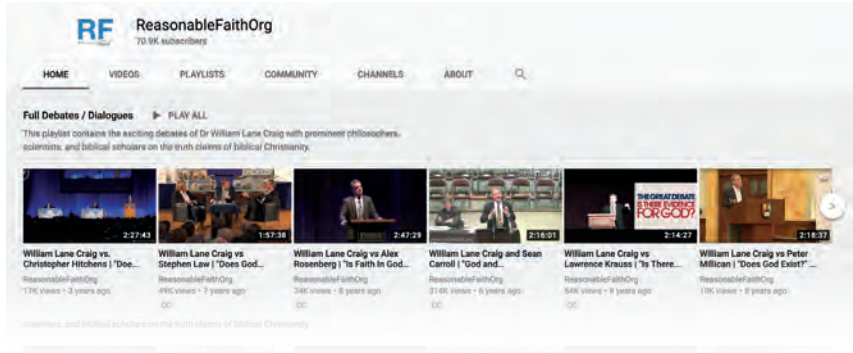
YOUTUBE DR. CRAIG VIDEOS

	DrCraigVideos		
	SUBSCRIBERS:	109,000	2020
	VIDEO VIEWS:	5,945,689	2020
	HOURS VIEWED:	320,600	2020
		221,700	2019



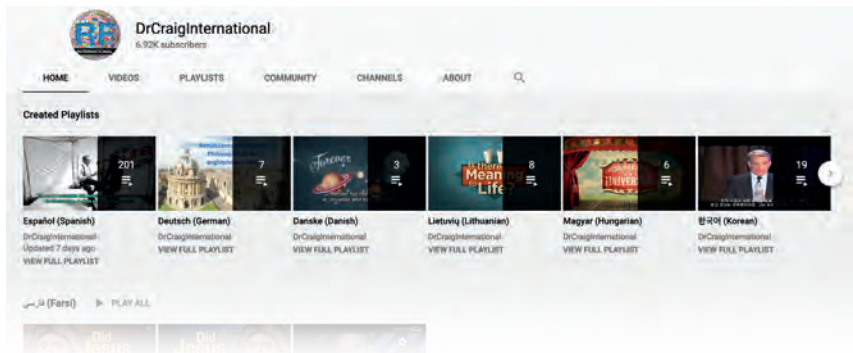
YOUTUBE REASONABLE FAITH

	ReasonableFaithOrg		
	SUBSCRIBERS:	69,600	2020
	VIDEO VIEWS:	1,554,664	2020
	HOURS VIEWED:	328,000	2020
		314,300	2019



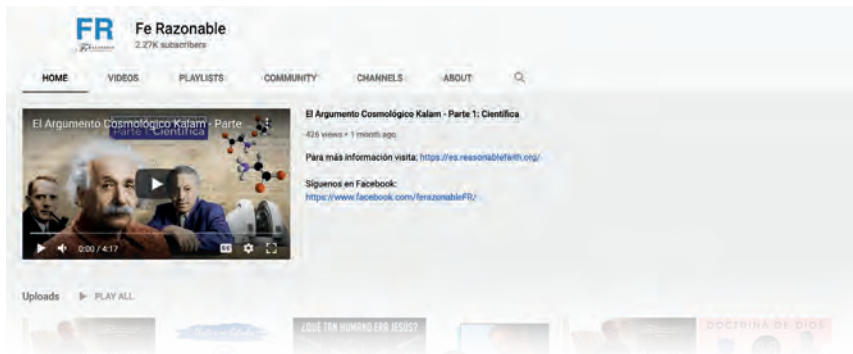
YOUTUBE INTERNATIONAL

	DrCraigInternational		
	SUBSCRIBERS:	6,790	2020
	VIDEO VIEWS:	142,519	2020
	HOURS VIEWED:	6,200	2020
		5,300	2019



YOUTUBE SPANISH

	Fe Razonable		
	SUBSCRIBERS:	2,070	2020
	VIDEO VIEWS:	28,195	2020
	HOURS VIEWED:	1,400	2020



REASONABLE FAITH PODCAST
ENGAGEMENTS:** 1,466,832 2020



REASONABLE FAITH APP
ENGAGEMENTS:** 328,596 2020



DEFENDERS PODCAST***
ENGAGEMENTS:** 549,921 2020

***Defenders is Dr. William Lane Craig's Sunday school class on Christian doctrine and apologetics.

Reasonable Faith Chapters

WHAT AND WHY? The Reasonable Faith Chapters provide a local community of like-minded people to fulfill the ministry’s mission on the local level, including discussing doctrine and apologetics and reaching out to unbelieving friends through personal evangelism.

WHO? Each chapter is led by a chapter director who has completed the Reasonable Faith certification process. The process includes completing the Reasonable Faith Study Guide, submitting a testimonial, providing references (including at least one pastor), affirming the Reasonable Faith theological distinctives, and a phone interview with the Global Chapters Director.

The meeting venues of RF Chapters are diverse (i.e., churches, restaurants, libraries, community centers, prisons, military bases, universities, and virtual gatherings). The composition of Chapters includes youth, seniors, laity, professional clergy, primary education to post-doctoral fellows, and reflects Christians of all ages and stages. Some chapters have a mixture of believers and non-believers. Chapters’ size currently has less than five to hundreds of people learning from Dr. Craig’s books and articles.

WHERE? Reasonable Faith Chapters span the globe, with chapters currently located in 30 countries across six continents.



HOW MANY? As of January 2021, there are **196 active chapters**. In 2020, Reasonable Faith averaged over 3.5 new chapters per month and project that this number will exceed four new chapters per month in 2021.



HOW WILL THE WILLIAM LANE CRAIG ACADEMIC CENTER BENEFIT FROM THE REASONABLE FAITH CHAPTERS?

PROMOTION

A chapter meeting is ideal for promoting the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics. Attendees are already being primed with introductory material on theology, philosophy, and apologetics, and chapter directors are perfectly situated to inform members of the benefits of pursuing more in-depth studies through the Center. Indeed, chapter directors could motivate their attendees to complete courses through the education center by offering incentives not available through the Center itself.

REGISTRATION

Chapter attendees will have a natural affinity for the curricula offered by the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics (WLCCCPTA). Many people have already expressed their desire to register for courses. The Chapters will constitute a significant source of course registrations for the Center.

FEEDBACK LOOP

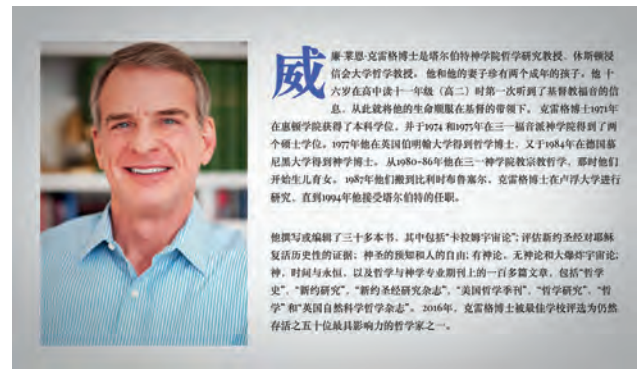
Not only will the Center benefit from the RF Chapters through promotion and registration, but the chapters will potentially benefit from the education Center. Students of all ages who complete courses from the WLCCCPTA will gain confidence in their ability to defend Christianity and seek to disciple others by becoming certified Chapter directors. Thus, the WLCCCPTA will grow through the chapters' activity, and the chapters will increase from the academic learning of the WLCCCPTA.

REASONABLE FAITH ANIMATIONS



Since 2014, Reasonable Faith has been creating short, animated videos that feature arguments for God's existence and evidence for Jesus Christ. These creative videos have been viewed millions of times. A playlist can be viewed on our YouTube channel—DrCraigVideos.

TRANSLATIONS



A significant focus of Reasonable Faith has included our translation work. We are translating and reanimating our videos into the world's most spoken languages, including Spanish, Portuguese, Chinese, and Arabic, as well as many others. Translating Dr. Craig's books, articles, questions of the week, and transcripts is a very important project for Reasonable Faith.

Questions & Answers

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WILLIAM LANE CRAIG CENTER
Questions & Answers

What are the reasons why you decided to create The William Lane Craig Center for Christian Philosophy, Theology, and Apologetics? What is your vision for the Center?

For years people have urged me to establish an online curriculum in philosophy, theology, and apologetics based on my work. But I have always resisted the idea because, as someone involved his entire professional life in Christian higher education, I am committed to working within existing educational structures. For that reason, the idea of a Center affiliated with an existing educational institution that could offer academic credit for courses offered through the Center toward a BA or MA degree from that institution seemed a perfect solution. My vision is that such a Center will help to disseminate my academic work more widely among today's students and will establish a legacy of that work for future students.

This is the Legacy project of your life's work. What kind of University are you interested in partnering with?

I am looking to affiliate the Center with a well-respected university that offers BA and MA degrees in philosophy and theology with a track record of placing graduates in doctoral programs in those fields.

Scholarship has been the signature of William Lane Craig. How will that characterize your online courses?

The courses offered by the Center will be based on my work on the respective subjects and developed by personally selected Subject Matter Experts who know my work and have themselves published on those subjects.

What can the host University expect from you?

I will guarantee the academic quality of the courses offered through the Center and will seek to promote enrollment at the host university through the extensive outreaches of Reasonable Faith.

The digital reach of your books, lectures, debates, and teaching is astounding and represents recruitable student enrollment. Will Reasonable Faith promote your Center?

Reasonable Faith presently serves to preserve the legacy of my academic work for future generations and will therefore exploit all its various outreaches to promote both the Center and enrollment in the BA and MA programs at the host university.

Your wife, Jan, and you have been deeply committed to your family and reputable Christian ministry? How did you establish these convictions?

Neither Jan nor I was raised in a particularly religious home, but we both came as students to form our own personal convictions concerning the truth of the Christian faith. Having committed our lives to Christ, we have sought to live out our faith by dedicating our lives to God's service.

You have put yourself in the challenging environments debating world-renowned atheists and antagonists to Christianity. How have you used debate so effectively? What have you learned?

I competed for eight years in high school and inter-collegiate debate activities. After completing my doctoral studies, I began to receive invitations from university groups to participate in debates on topics germane to the Christian faith. What I soon discovered is that while a few score students might come out to hear me give a lecture on, say, the existence of God, hundreds and even thousands of students would come to hear a debate on God's existence. I also discovered that the secular opponents I debated were generally ill-equipped either to answer the arguments on behalf of the Christian worldview or to offer a positive case of their own for their competing worldview.

Your career demonstrates tremendous accomplishment in both the academic and popular worlds. How will your Center's curriculum continue such a balance of concern for both the academic and popular levels?

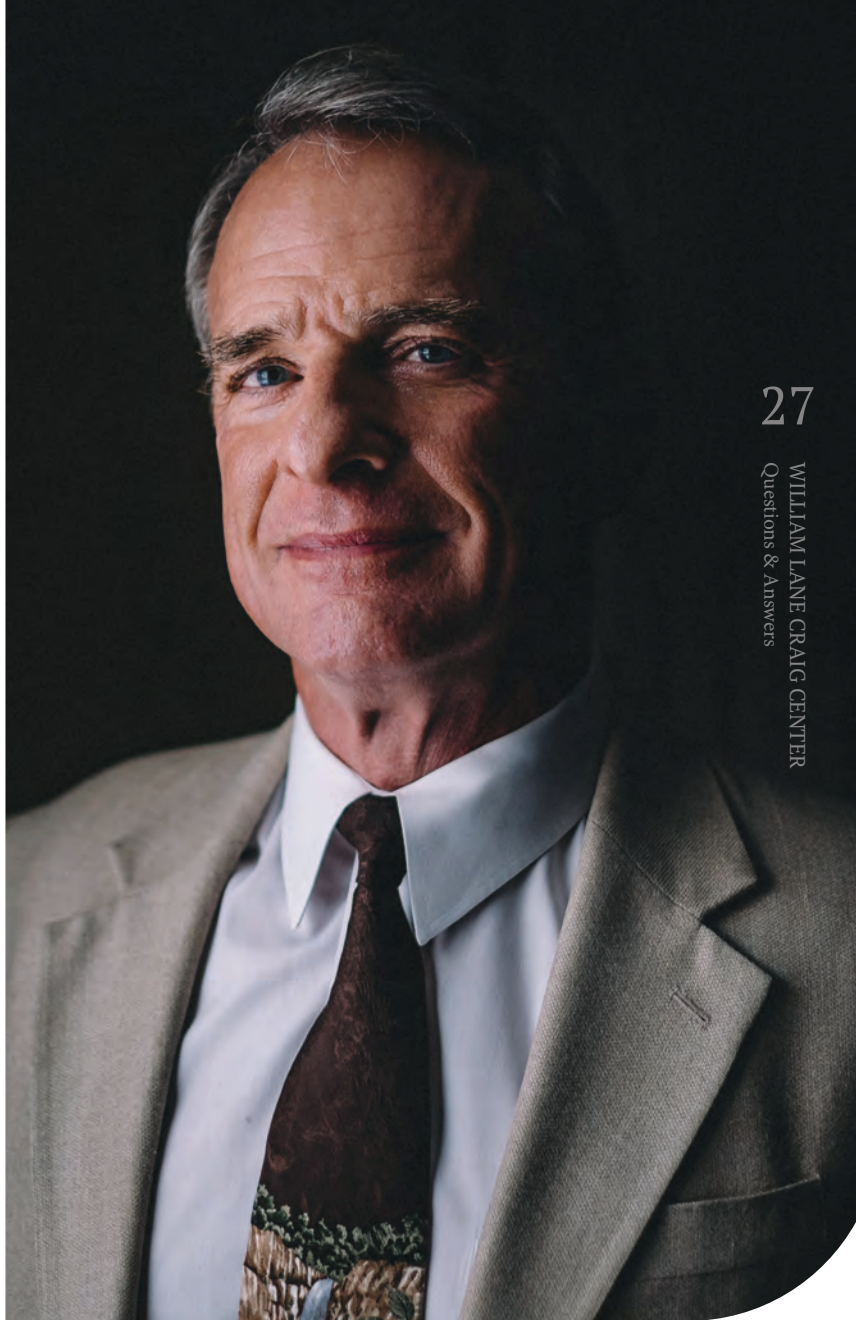
The Center's three-fold curriculum is strategically designed to meet both academic and popular educational demands. The top-level MA courses are designed to prepare graduate students for doctoral studies in philosophy and theology. The mid-level BA courses offer undergraduate students a less challenging version of this material. The lower-level, non-accredited certificate courses are designed to meet the needs of laypeople for continuing education outside the structure of a degree program.

You have demonstrated a firm conviction regarding the synergy and importance of philosophy, theology, and apologetics for both the academy and the local church. How will this conviction guide the direction of the Center?

Our philosophical curriculum is a curriculum in confessionally Christian philosophy. The theological curriculum is a curriculum in analytic theology, which employs the methods of analytic philosophy to explore theological subjects. The apologetics curriculum draws upon both of the previous disciplines, as well as science and history, to offer an integrated defense of a Christian world view.

Numerous Universities/Colleges/Seminaries offer courses and degrees in philosophy, theology, and apologetics. What is the distinction of courses of the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics?

One of the distinctive features of our curriculum, of course, is that it is based upon my work, and so bears the distinctive imprint of my thought. In addition, most contemporary Christian philosophy is done in ignorance of theology and so is poorly integrated with Christian faith.



Similarly, very few programs in analytic theology yet exist. It is the synoptic, integrated nature of our curriculum that makes it stand out from the crowd.

What were the criteria whereby you selected the Subject Matter Experts teaching in your Center's online curriculum?

Subject Matter Experts were selected primarily on the basis of their proven track record of peer-reviewed publications in the relevant subject area. By drawing upon faculty specialists from numerous educational institutions, we have been able to assemble a virtual faculty for our online Center that is unparalleled by any one existing educational institution.

Subject Matter Experts



David Baggett (*Ph.D., Wayne State University*) is Professor of Philosophy and Director of the Center for Moral Apologetics at Houston Baptist University in Houston, Texas. Dr. Baggett is developing the courses *Axiological Argument* and *The Human Predicament*.



Luke A. Barnes (*Ph.D., University of Cambridge*) is Lecturer in Physics at Western Sydney University in Sydney, Australia. Dr. Barnes is developing the course *Teleological Argument*.



Paul Copan (*Ph.D., Marquette University*) is the Pledger Family Chair of Philosophy and Ethics at Palm Beach Atlantic University, West Palm Beach, Florida. Dr. Copan is developing the courses *History of Philosophy of Religion I*, *History of Philosophy of Religion II*, *History of Philosophy of Religion III*, and *Doctrine of Creation*.



Stephen T. Davis (*Ph.D., Claremont Graduate University*) is the Russell K. Pitzer Professor of Philosophy, Emeritus, at Claremont McKenna College in Claremont, California. Dr. Davis is developing the courses *Natural Theology* and *The Resurrection of Jesus*.



Craig A. Evans (*D.Habil., Károli Gáspár Református University*) is John Bisango Distinguished Professor of Christian Origins at Houston Baptist University in Houston, Texas. Dr. Evans is developing the course *The Quest for the Historical Jesus*.



Joshua R. Farris (*Ph.D., University of Bristol*) is the Executive Director at Alpine Christian School in Alpine, Texas, and part-time Lecturer at Auburn University of Montgomery in Montgomery, Alabama. Dr. Farris is developing the courses *Doctrine of Man* and *Doctrine of Last Things*.



Douglas Groothuis (*Ph.D., University of Oregon*) is Professor of Philosophy at Denver Seminary in Denver, Colorado. Dr. Groothuis is developing the courses *Christian Apologetics (Offensive)* and *Christian Apologetics (Defensive)*.



Andrew Hollingsworth (*Ph.D., New Orleans Baptist Theological Seminary*) is Online Instructional Design Specialist and Adjunct Professor of Christian Studies at Brewton-Parker College in Mt. Vernon, Georgia, and Adjunct Professor of Theology and Philosophy at New Orleans Baptist Theological Seminary in New Orleans, Louisiana. Dr. Hollingsworth is developing the courses *Introduction to Systematic Theology* and *Doctrine of the Trinity*.



David Hutchings (*B.S., University of York, and PGCE, University of York*) is a physicist, author, and teacher at Pocklington School in York, England, and a Fellow of the Institute of Physics. Mr. Hutchings is developing the course *Mathematico-Physical Argument*.



Ross D. Inman (Ph.D., Trinity College) is Associate Professor of Philosophy at Southeastern Baptist Theological Seminary in Wake Forest, North Carolina. Dr. Inman is developing the courses *Introduction to Philosophy of Religion*, *Divine Omniscience*, and *Divine Aseity*.



Ken Keathley (Ph.D., Southeastern Baptist Theological Seminary) is Senior Professor of Theology and the Jesse Hendley Chair of Theology at Southeastern Baptist Theological Seminary in Wake Forest, North Carolina. Dr. Keathley is developing the course *Quest for the Historical Adam*.



Kimberley Kroll (Ph.D., University of St. Andrews) currently serves on the faculty for Grace Theological Seminary's Deploy Program and teaches literature at The Stony Brook School in Long Island, New York. Dr. Kroll is developing the course *Doctrine of the Holy Spirit*.



Robert Larmer (Ph.D., University of Ottawa) is Chair of the Philosophy Department at the University of New Brunswick in Fredericton, New Brunswick. Dr. Larmer is developing the courses *The Problem of Evil and Suffering* and *The Problem of Miracles*.



Michael Licona (Ph.D., University of Pretoria) is Associate Professor of Theology at Houston Baptist University in Houston, Texas, and President of Risen Jesus, Inc. Dr. Licona is developing the courses *The Problem of Historical Knowledge* and *Debate*.



R. Keith Loftin (Ph.D., University of Aberdeen) is Associate Professor of Philosophy and Humanities and Associate Dean of Academic Programming and Development at Southwestern Baptist Theological Seminary in Ft. Worth, Texas. Dr. Loftin is developing the course *Divine Eternity*.



Andrew Loke (Ph.D., King's College London) is Associate Professor in the Department of Religion and Philosophy at Hong Kong Baptist University in Hong Kong. Dr. Loke is developing the courses *Kalām Cosmological Argument* and *Doctrine of Christ: Person*.



Kirk R. MacGregor (Ph.D., University of Iowa) is Associate Professor of Philosophy and Religion and Department Chair at McPherson College in McPherson, Kansas. Dr. MacGregor is developing the courses *Molinism* and *The Challenge of Religious Pluralism*.



Tyler Dalton McNabb (Ph.D., University of Glasgow) is an Assistant Professor of Philosophy at the University of Saint Joseph in Macau. Dr. McNabb is developing the courses *Religious Epistemology* and *Doctrine of Faith*.



R. T. Mullins (Ph.D., University of St. Andrews) is currently Senior Research Fellow at the Helsinki Collegium for Advanced Studies at the University of Helsinki in Helsinki, Finland. Dr. Mullins is developing the courses *Coherence of Theism* and *Doctrine of God*.



John C. Peckham (*Ph.D., Andrews University*) is Professor of Theology and Christian Philosophy at Andrews University in Berrien Springs, Michigan. Dr. Peckham is developing the course *Doctrine of God*.



Steven L. Porter (*Ph.D., University of Southern California*) is Professor of Theology and Philosophy at Biola University in La Mirada, California. Dr. Porter is developing the courses *Doctrine of Christ: Work* and *The Atonement*.



Rhyne R. Putman (*Ph.D., New Orleans Baptist Theological Seminary*) is Associate Vice President of Academic Affairs at Williams Baptist University in Walnut Ridge, Arkansas, and Associate Professor of Theology and Culture at New Orleans Baptist Theological Seminary. Dr. Putman is developing the course *Doctrine of Revelation*.



Joshua Rasmussen (*Ph.D., University of Notre Dame*) is Associate Professor of Philosophy at Azusa Pacific University in Azusa, California. Dr. Rasmussen is developing the courses *Ontological Argument* and *Philosopher of Religious Significance: Alvin Plantinga*.



Jordan L. Steffaniak (*Th.M., Southeastern Baptist Theological Seminary*) is a Ph.D. candidate in Philosophy at the University of Birmingham in Birmingham, England, and is the founder of the London Lyceum, a weekly podcast and online center for analytic, Baptist, and confessional theology in Raleigh, North Carolina, where he resides. Mr. Steffaniak is developing the course *Doctrine of the Church*.



Hayden Stephan (*M.A., Biola University*) is a graduate student at Saint Louis University in Saint Louis, Missouri, earning a Ph.D. in Philosophy and an M.S. in software engineering. Mr. Stephan is developing the courses *Doctrine of Christ: Work* and *The Atonement*.



Christopher Woznicki (*Ph.D., Fuller Theological Seminary*) is Adjunct Assistant Professor of Theology at Fuller Theological Seminary in Pasadena, California. Dr. Woznicki is developing the course *Doctrine of Man*.

Offering of 72 Accredited Courses

Bachelor's Course Descriptions

CHRISTIAN PHILOSOPHY

Introduction to Philosophy of Religion

An introductory survey of topics pertaining to religion, including the relationship between faith and reason, the existence of God, the problem of evil, and others.

Introduction to Logic

An introduction to the basic principles of sentential logic and critical thinking, and how to apply them as part of the Christian intellectual life.

History of Philosophy of Religion

An introductory survey of the development and principal figures of western philosophy during the ancient, medieval, modern, and contemporary periods with a focus on their philosophy of religion.

Rationality of Christian Belief

An introductory survey of issues concerning the relationships between faith, reason, and knowledge with special attention given to the justification and warrant for religious beliefs. Can be taken as Christian Philosophy, Analytic Theology, or Christian Apologetics credit.

Coherence of Theism I

An introductory survey and analysis of the principal attributes of God in order to determine the logical coherence of the classical concept of

God with special attention given to the attributes of aseity, eternity, and omnipresence. Can be taken as Christian Philosophy, Analytic Theology, or Christian Apologetics credit.

Coherence of Theism II

An introductory survey and analysis of the principal attributes of God in order to determine the logical coherence of the classical concept of God with special attention given to omnipotence, omniscience, and moral perfection. Can be taken as Christian Philosophy, Analytic Theology, or Christian Apologetics credit.

Arguments for God's Existence I

An introductory survey of arguments for the existence of God with special attention given to the human predicament, cosmological argument, and teleological argument. Can be taken as Christian Philosophy or Christian Apologetics credit.

Arguments for God's Existence II

An introductory survey of arguments for the existence of God with special attention given to the axiological argument, ontological argument, and mathematico-physical argument. Can be taken as Christian Philosophy or Christian Apologetics credit.

ANALYTIC THEOLOGY

Introduction to Theological Method

An introductory examination of the definition and aims of systematic theology with special attention given to Scripture, faith and reason, and Christian tradition as sources for theology.

Introduction to the Doctrine of Revelation

An introductory survey of the Christian doctrine of revelation, including God's general revelation in nature and his special revelation in Scripture with particular attention to its inspiration and authority.

Introduction to the

Doctrine of the Christian God

An introductory study of the divine nature and attributes and the doctrine of the Trinity.

Introduction to the Doctrine of Christ

An introductory survey of the person and work of Jesus Christ, with particular attention given to his incarnation and atonement.

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Introduction to the Doctrine of the Holy Spirit

An introductory survey of the person and work of the Holy Spirit with special attention given to the work of the Spirit in salvation and the life of the church.

Introduction to the Doctrine of Creation and Man

An introductory survey of the doctrines of creation and man, with particular attention given to creation from nothing and man in the Image of God.

Introduction to the Doctrine of Salvation

An introductory survey of the doctrine of salvation with special attention given to conversion, justification, sanctification, perseverance, and glorification.

Introduction to the Doctrine of the Church

An introductory survey of the doctrine of the church with special attention given to the nature, work, government, and ordinances of the church.

Introduction to the Doctrine of Last Things

An introductory survey of the doctrine of last things with special attention given to the return of Christ, the final judgment, heaven, and hell.

CHRISTIAN APOLOGETICS**Introduction to Christian Apologetics**

An introduction to the rational defense of the Christian faith focusing on both defeating objections to the Christian faith and providing positive arguments for the Christian faith.

History of Christian Apologetics I

A survey of the history of Christian apologetics during the ancient and medieval periods.

History of Christian Apologetics II

A survey of the history of Christian apologetics during the modern and contemporary periods.

Introduction to the Problem of Evil

An introductory survey of the logical and evidential problems posed by the existence of evil and suffering to the belief in God's existence. Can be taken as Christian Apologetics or Christian Philosophy credit.

Introduction to the Problem of Miracles

An introductory survey of God's supernatural action in the world, its coherence, and its identification. Can be taken as Christian Apologetics or Christian Philosophy credit.

Quest for the Historical Adam

An introductory survey of the biblical and scientific evidence pertinent to the existence of a universal progenitor of all mankind. Can be taken as Christian Apologetics or Analytic Theology credit.

Quest for the Historical Jesus

An introductory survey of the historicity of the portrait of Jesus of Nazareth presented in the New Testament. Can be taken as Christian Apologetics or Analytic Theology credit.

World Religions and Religious Pluralism

An introductory survey of the challenge to the particularity of salvation through Christ alone raised by religious pluralism and the world religions. Can be taken as Christian Apologetics or Analytic Theology credit.

Historical Evidence for Jesus' Resurrection

An introduction to the historicity and doctrinal significance of Jesus' resurrection. Can be taken as Christian Apologetics or Analytic Theology credit.

Offering of 72 Accredited Courses

Master's Course Descriptions

CHRISTIAN PHILOSOPHY

Introduction to Philosophy of Religion

A philosophical examination of topics pertaining to religion, including the relationship between faith and reason, the existence of God, the problem of evil, and others.

History of Philosophy of Religion I

A historical survey of the principal figures of western philosophy during the ancient and medieval periods with a focus on their philosophy of religion.

History of Philosophy of Religion II

A historical survey of the principal figures of western philosophy during the renaissance and early modern periods with a focus on their philosophy of religion.

History of Philosophy of Religion III

A historical survey of the principal figures of western philosophy during the modern and contemporary periods with a focus on their philosophy of religion.

Religious Epistemology

An exploration of issues concerning the relationships between faith, reason, and knowledge with special attention given to the justification and warrant for religious beliefs. Can be taken as Christian Philosophy, Analytic Theology, or Christian Apologetics credit.

Natural Theology

A survey of the principal arguments for the existence of God including the cosmological, teleological, axiological, and ontological arguments. Can be taken as Christian Philosophy, Analytic Theology, or Christian Apologetics credit.

Coherence of Theism

A philosophical examination and analysis of the principal attributes of God in order to determine the logical coherence of the classical concept of God. Can be taken as Christian Philosophy, Analytic Theology, or Christian Apologetics credit.

Leibnizian Cosmological Argument

An examination of arguments for the existence of God as the first cause or sufficient reason of the world based upon the world's contingency. Can be taken as Christian Philosophy or Christian Apologetics credit.

Kalām Cosmological Argument

An examination of arguments for the existence of God as the personal creator of the universe based upon the universe's beginning to exist. Can be taken as Christian Philosophy or Christian Apologetics credit.

Teleological Argument

An examination of arguments for a cosmic designer of the world with a special emphasis on the fine tuning of the universe for embodied conscious agents. Can be taken as Christian Philosophy or Christian Apologetics credit.

Mathematico-Physical Argument

An examination of arguments for the existence of God based on the uncanny applicability of mathematics to the physical phenomena of the world. Can be taken as Christian Philosophy or Christian Apologetics credit.

Axiological Argument

An examination of arguments for the existence of God based upon the objectivity of value, duty, and beauty. Can be taken as Christian Philosophy or Christian Apologetics credit.

Ontological Argument

An examination of arguments for the existence of a maximally great being based upon the possibility of its existence. Can be taken as Christian Philosophy or Christian Apologetics credit.

Divine Omniscience

An in-depth study of God's perfect knowledge with a special emphasis upon divine foreknowledge of future contingents. Can

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be taken as Christian Philosophy or Analytic Theology credit.

Divine Eternity

An in-depth study of God's permanence with a special emphasis on God's relationship to time. Can be taken as Christian Philosophy or Analytic Theology credit.

Divine Aseity

An in-depth study of God's self-existence and the challenge posed to it by contemporary Platonism. Can be taken as Christian Philosophy or Analytic Theology credit.

The Human Predicament

An examination of the existential predicament of modern man in the face of atheism. Can be taken as Christian Philosophy or Christian Apologetics credit.

Molinism

An in-depth examination of Luis de Molina's doctrine of middle knowledge and its manifold implications for theology. Can be taken as Christian Philosophy or Analytic Theology credit.

Philosopher of Religious Significance: Alvin Plantinga

An in-depth study of the philosophy of religion of Alvin Plantinga.

Philosopher of Religious Significance: TBD

An in-depth study of the philosophy of religion of a significant philosopher.

ANALYTIC THEOLOGY

Introduction to Systematic Theology

A methodological examination of the definition and aims of systematic theology with its relation to disciplines such as biblical theology, historical theology, philosophical theology, philosophy of religion, and fundamental theology.

Doctrine of Revelation

An examination of the Christian doctrine of revelation, including God's general revelation in nature and his special revelation in Scripture, with particular attention to its inspiration and authority.

Doctrine of Faith

An examination of the relationship between faith and reason with an emphasis on the rational justification and warrant of Christian faith.

Doctrine of God

An examination and analysis of the principal attributes of God as disclosed in Christian Scripture.

Doctrine of the Trinity

An in-depth study of the Christian doctrine of the Trinity with an emphasis upon its historical development and the formulation of a logically coherent contemporary model.

Doctrine of Christ: Person

An in-depth study of the person of Christ with the aim of providing a biblically faithful and logically coherent model of the incarnation.

Doctrine of Christ: Work

An examination of the work of Christ, including his earthly ministry, atonement on the cross, resurrection from the dead, and heavenly ascension.

Doctrine of the Holy Spirit

An in-depth study of the person and work of the Holy Spirit with special attention given to the work of the Spirit in creation, redemption, and the life of the church.

Doctrine of Creation

An examination of the Christian doctrine of creation with special attention to creation out of

nothing, conservation in being, divine providence, and God's miraculous action in the world.

Doctrine of Man

An in-depth study of man as created in God's image, with special emphasis on the historical Adam, aimed at providing a biblically faithful and scientifically credible articulation of the doctrine.

Doctrine of Sin

An in-depth study of the fall and sinfulness of man with the aim of developing a coherent biblical understanding of the nature of sin, its ramifications, what it means for human nature, and its resolution.

Doctrine of Salvation

An in-depth study of the nature and order of salvation through Christ, including conversion, regeneration, justification, sanctification, perseverance, and glorification.

Doctrine of the Church

An examination of the nature of the church, its ministry, its offices and organization, and its ordinances.

Doctrine of the Last Things

An examination of eschatology, including the Kingdom of God, life after death, the return of Christ, the final judgement, and humanity's ultimate state.

CHRISTIAN APOLOGETICS

Christian Apologetics (Defensive)

A study of the rational justification of the Christian worldview with an emphasis on answering objections to the existence of God and his self-revelation in Christ.

Christian Apologetics (Offensive)

A study of the rational justification of the Christian worldview with an emphasis on positive arguments for God's existence and his self-revelation in Christ.

The Problem of Evil and Suffering

An in-depth examination of the logical and evidential problems posed to the belief in God's existence by the existence of evil and suffering in the world. Can be taken as Christian Apologetics or Christian Philosophy credit.

The Problem of Miracles

An in-depth study of God's supernatural action in the world, its coherence, and identification. Can be taken as Christian Apologetics or Christian Philosophy credit.

The Problem of Historical Knowledge

An in-depth study of the nature of historical knowledge, with special emphasis on the objectivity of history and the testing of historical hypotheses.

Quest for the Historical Adam

An in-depth study of the biblical and scientific evidence pertinent to the existence of a universal progenitor of all mankind. Can be taken as Christian Apologetics or Analytic Theology credit.

Quest for the Historical Jesus

An in-depth study of the historicity of the portrait of Jesus of Nazareth presented in the New Testament with special attention to the historical credibility of the New Testament accounts of Jesus' life and teachings. Can be taken as Christian Apologetics or Analytic Theology credit.

The Atonement

An in-depth study of the coherence of a multifaceted doctrine of the atonement with special emphasis on penal substitution and its biblical basis. Can be taken as Christian Apologetics or Analytic Theology credit.

The Resurrection of Jesus

An in-depth study of the historicity and doctrinal significance of Jesus' resurrection. Can be taken as Christian Apologetics or Analytic Theology credit.

The Challenge of Religious Pluralism

An in-depth study of the challenge to the particularity of salvation through Christ alone

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raised by religious pluralism and postmodernism.
Can be taken as Christian Apologetics or Analytic
Theology credit.

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Islam and Christianity

A survey of Islam, including its history and
theological beliefs, with the aim of developing a
biblically faithful and philosophically coherent
apologetic response.

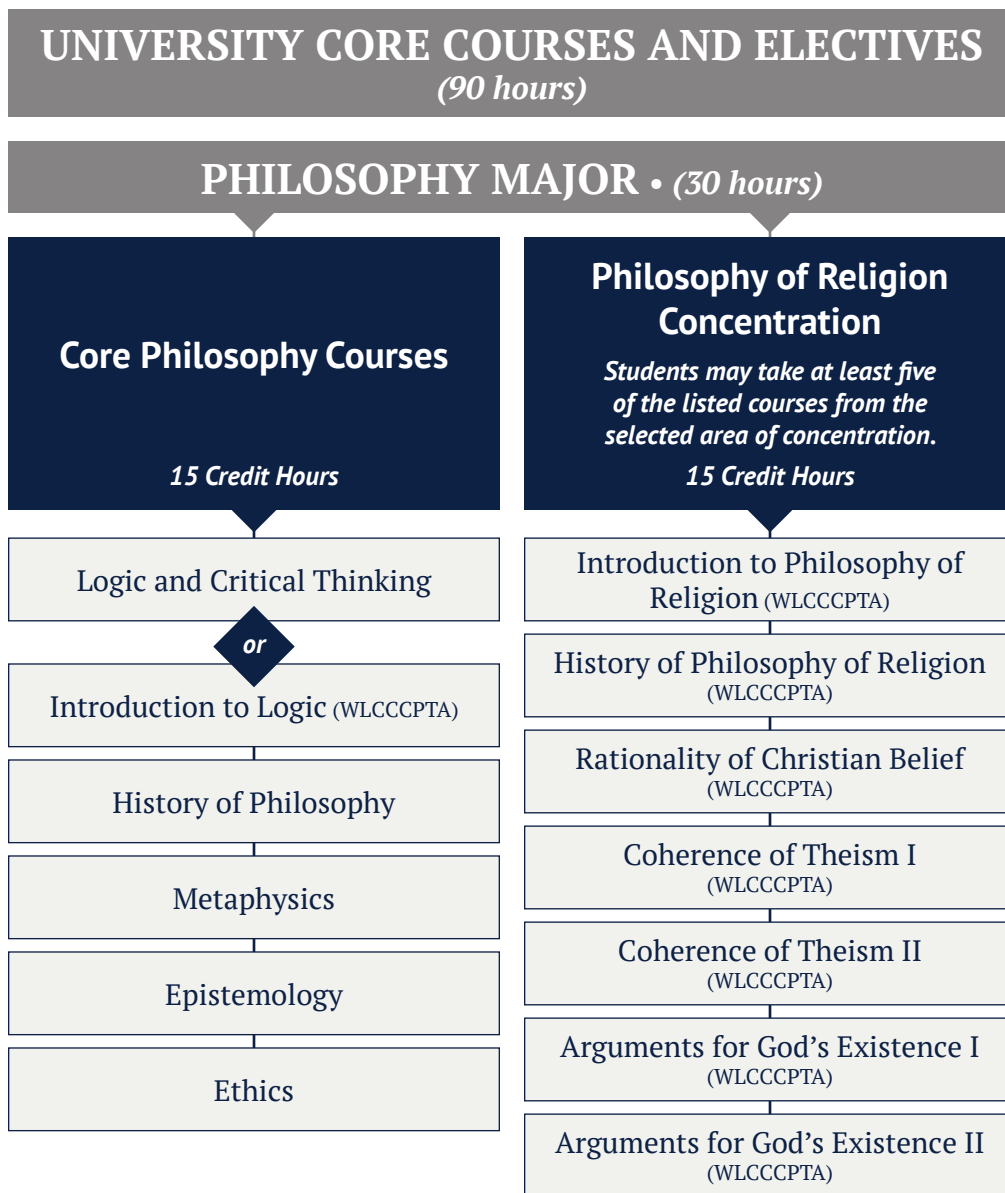
Debate

A practical course on using debate as a means of
Christian outreach with emphasis on constructing
an affirmative case for the Christian faith,
answering objections to that case, and presenting
a negative case against one's opponent.

Bachelor's Degree Concentrations

The purpose of this section is to demonstrate strategic ways in which the host university can incorporate the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics bachelor's courses into their pre-existing philosophy, theology, and apologetics curricula to formulate new areas of concentration and new degrees. *These are intended to serve as examples and are not actual degree proposals. Courses not designated with (WLCCPPTA) would be pre-existing courses in the curricula of the host university.*

BACHELOR OF ARTS IN PHILOSOPHY (120 Credit Hours)



BACHELOR OF ARTS IN CHRISTIAN STUDIES / BIBLICAL AND THEOLOGICAL STUDIES

(120 Credit Hours)

UNIVERSITY CORE COURSES AND ELECTIVES
(90 hours)

CHRISTIAN STUDIES / BIBLICAL AND THEOLOGICAL STUDIES MAJOR • (30 hours)

**Core Christian Studies/
Biblical and Theological
Studies Courses**

15 Credit Hours

Introduction to Christian Worldview

Introduction to Old Testament

Introduction to New Testament

Introduction to Biblical
Hermeneutics

History of Christian Thought

**Analytic Theology
Concentration**

*Students may take at least five
of the listed courses from the
selected area of concentration.*

15 Credit Hours

Introduction to Theological Method
(WLCCCPTA)

Introduction to the Doctrine
of Revelation (WLCCCPTA)

Introduction to the Doctrine
of the Christian God (WLCCCPTA)

Introduction to the Doctrine
of Christ (WLCCCPTA)

Introduction to the Doctrine
of the Holy Spirit (WLCCCPTA)

Introduction to the Doctrine
of Creation and Man (WLCCCPTA)

Introduction to the Doctrine
of Salvation (WLCCCPTA)

Introduction to the Doctrine
of the Church (WLCCCPTA)

Introduction to the Doctrine
of Last Things (WLCCCPTA)

BACHELOR OF ARTS IN CHRISTIAN APOLOGETICS

(120 Credit Hours)

UNIVERSITY CORE COURSES AND ELECTIVES
(90 hours)

APOLOGETICS MAJOR
(30 hours)

Core Apologetics Courses

15 Credit Hours

- Introduction to Christian Apologetics
(WLCCCPTA)
- History of Christian Apologetics I
(WLCCCPTA)
- History of Christian Apologetics II
(WLCCCPTA)
- Introduction to the Problem of Evil
(WLCCCPTA)
- Historical Evidence for Jesus' Resurrection (WLCCCPTA)

Elective Apologetics Courses

Students may take at least five of the listed courses from the selected area of concentration.

15 Credit Hours

- Introduction to the Problem of Miracles (WLCCCPTA)
- Quest for the Historical Adam (WLCCCPTA)
- Quest for the Historical Jesus (WLCCCPTA)
- World Religions and Religious Pluralism (WLCCCPTA)
- Rationality of Christian Belief (WLCCCPTA)
- Coherence of Theism I (WLCCCPTA)
- Coherence of Theism II (WLCCCPTA)
- Arguments for God's Existence I (WLCCCPTA)
- Arguments for God's Existence II (WLCCCPTA)

Graduate Certificates

The purpose of this section is to demonstrate strategic ways in which the host university can incorporate the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics master's courses into potential graduate certificates. *These are intended to serve as examples and are not actual degree proposals, and these are not to be confused with the Continuing Education Certificate Program. All courses listed here are part of the WLCCCPTA curricula.*

CHRISTIAN PHILOSOPHY CERTIFICATES • 3 Certificates (18 hours/each)

Theistic Arguments	Coherence of Theism	Philosophy of Religion (Generalist)
Natural Theology	Coherence of Theism	Introduction to Philosophy of Religion
Leibnizian or <i>Kalām</i> Cosmological Argument	Religious Epistemology	History of Philosophy of Religion I
Teleological Argument	Divine Aseity	History of Philosophy of Religion II
Mathematico-Physical Argument	Divine Eternity	History of Philosophy of Religion III
Axiological Argument	Divine Omniscience	Natural Theology
Ontological Argument	Molinism	Coherence of Theism

ANALYTIC THEOLOGY CERTIFICATES • 4 Certificates (18 hours/each)

Theological Method	Divine Attributes	Apologetic Theology	Analytic Theology (Generalist)
Introduction to Systematic Theology	Coherence of Theism	Natural Theology	Introduction to Systematic Theology
Natural Theology	Doctrine of God	Coherence of Theism	Doctrine of God
Doctrine of Revelation	Divine Omniscience	Quest for the Historical Adam	Doctrine of the Trinity
Doctrine of Faith	Divine Eternity	Quest for the Historical Jesus	Doctrine of Christ: Person or Doctrine of Christ: Work
Religious Epistemology	Divine Aseity	The Atonement	Doctrine of Man
The Challenge of Religious Pluralism	Molinism	The Resurrection of Jesus	Doctrine of Last Things

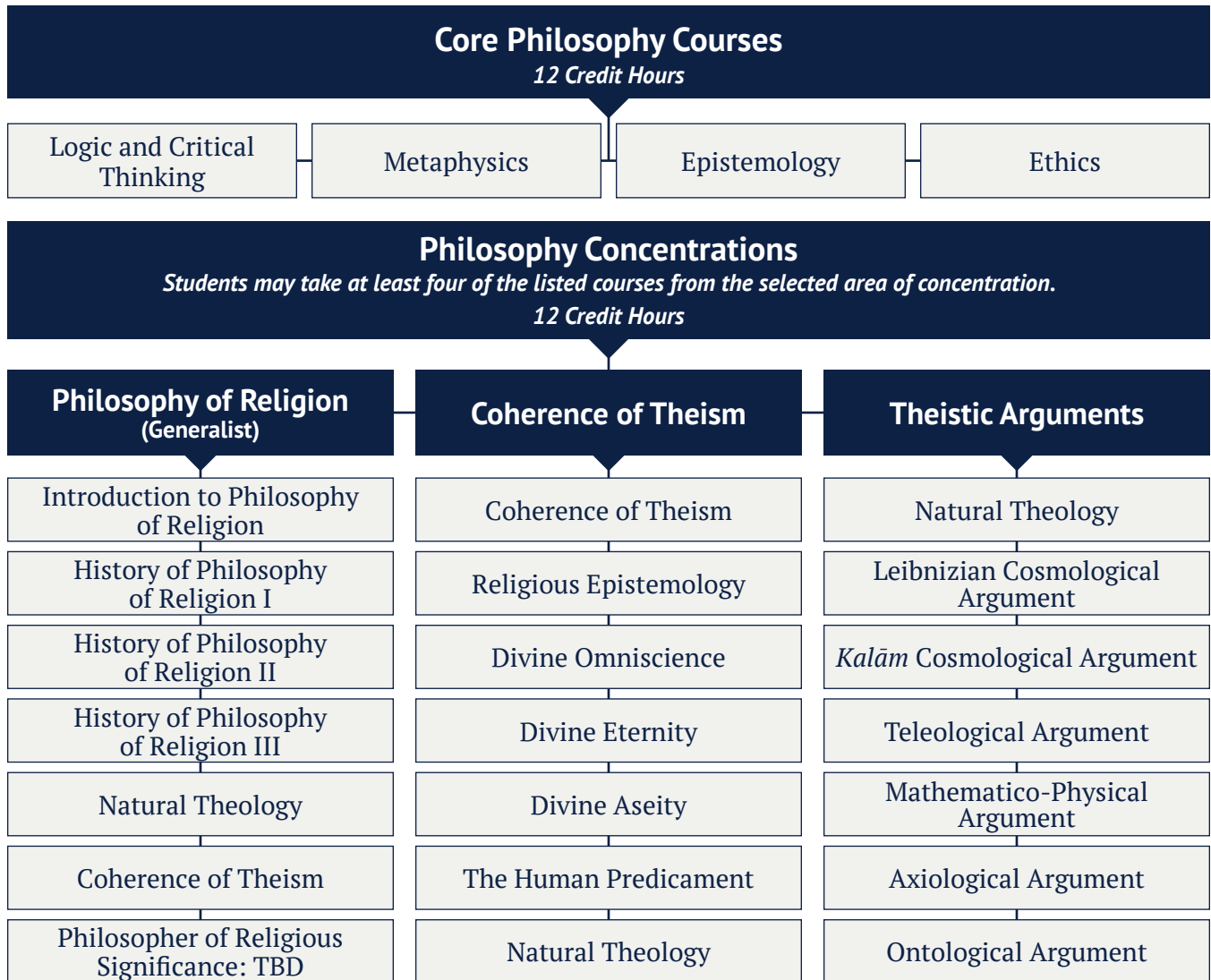
CHRISTIAN APOLOGETICS CERTIFICATES • 2 Certificates (18 hours/each)

Offensive Christian Apologetics	Defensive Christian Apologetics
Christian Apologetics (Offensive)	Christian Apologetics (Defensive)
Natural Theology	Coherence of Theism
Quest for the Historical Jesus	Problem of Evil and Suffering
The Resurrection of Jesus	Problem of Miracles
<i>Theistic Argument Course (Student's choice)</i>	Problem of Historical Knowledge
<i>Theistic Argument Course (Student's choice)</i>	The Atonement or The Challenge of Religious Pluralism

Master's Degree Concentrations

The purpose of this section is to demonstrate strategic ways in which the host university can incorporate the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics master's courses into their pre-existing philosophy, theology, and apologetics curricula to formulate new areas of concentration and new degrees. *These are intended to serve as examples and are not actual degree proposals. All degree concentration courses are part of the WLCCPTA curricula. All sample core courses, unless otherwise designated, and with the exception of the M.A. in Philosophy of Religion, would be part of the pre-existing curricula of the host university.*

MASTER OF ARTS IN PHILOSOPHY (36-40 Credit Hours)



Remaining 9–13 hours would be divided between non-Philosophy of Religion Core courses and degree electives.

MASTER OF ARTS IN PHILOSOPHY OF RELIGION

(36-40 Credit Hours)

Core Philosophy Courses 12 Credit Hours

Introduction to Philosophy of Religion	History of Philosophy of Religion I	History of Philosophy of Religion II	History of Philosophy of Religion III
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Philosophy Concentrations *Students may take at least four of the listed courses from the selected area of concentration.* 12 Credit Hours

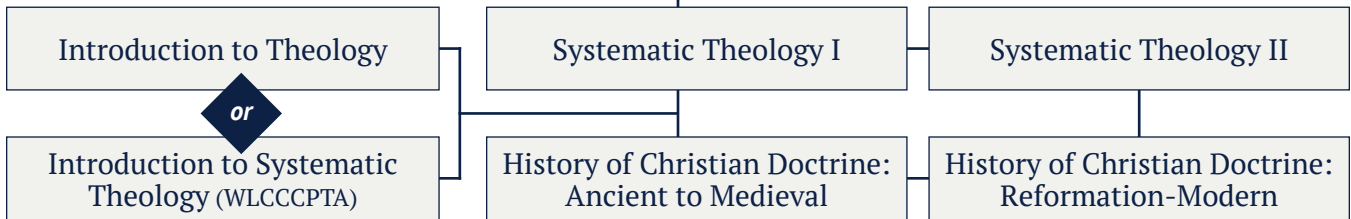
Philosophy of Religion (Generalist)	Coherence of Theism	Theistic Arguments
Natural Theology	Coherence of Theism	Natural Theology
Coherence of Theism	Religious Epistemology	Leibnizian Cosmological Argument
<i>Philosophy of Religion Elective</i>	Divine Omniscience	<i>Kalām</i> Cosmological Argument
<i>Philosophy of Religion Elective</i>	Divine Eternity	Teleological Argument
<i>Philosophy of Religion Elective</i>	Divine Aseity	Mathematico-Physical Argument
<i>Philosophy of Religion Elective</i>	The Human Predicament	Axiological Argument
<i>Philosophy of Religion Elective</i>	Natural Theology	Ontological Argument

Remaining 9–13 hours would be divided between non-Philosophy of Religion Core courses and degree electives.

MASTER OF ARTS IN THEOLOGY

(36-40 Credit Hours)

Core Theology Courses *15 Credit Hours*



Analytic Theology Concentrations *Students may take at least four of the listed courses from the selected area of concentration.* *12 Credit Hours*

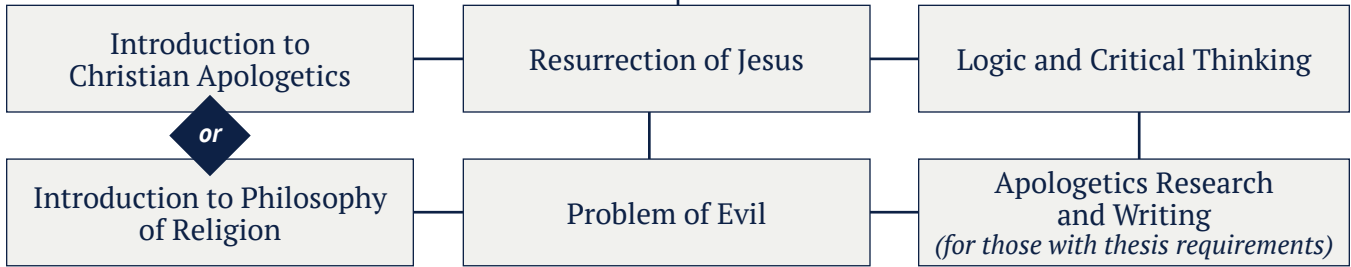
Theological Method	Christian Doctrine of God	Divine Attributes	The Work of God
Introduction to Systematic Theology	Coherence of Theism	Coherence of Theism or Doctrine of God	Doctrine of Revelation
Natural Theology	Doctrine of God	Divine Omniscience	Doctrine of Creation
Doctrine of Revelation	Doctrine of the Trinity	Divine Eternity	Doctrine of Christ: Work or The Atonement
Doctrine of Faith	Doctrine of Christ: Person	Divine Aseity	Doctrine of Salvation
Religious Epistemology	Doctrine of the Holy Spirit	Molinism	Doctrine of Last Things

Remaining 9–13 hours would be divided between non-Theology Core courses and degree electives.

MASTER OF ARTS IN CHRISTIAN APOLOGETICS

(36-40 Credit Hours)

Core Apologetics Courses 12 Credit Hours



Apologetics Concentrations *Students may take at least four of the listed courses from the selected area of concentration.* 12 Credit Hours

Theistic Arguments	Offensive Christian Apologetics	Coherence of Theism	Defensive Christian Apologetics
Natural Theology	Christian Apologetics (Offensive)	Coherence of Theism	Christian Apologetics (Defensive)
Leibnizian Cosmological Argument	Natural Theology	Religious Epistemology	Coherence of Theism
<i>Kalām</i> Cosmological Argument	Quest for the Historical Jesus	Divine Omniscience	Problem of Evil and Suffering
Teleological Argument	The Resurrection of Jesus	Divine Eternity	Problem of Miracles
Axiological Argument	Theistic Argument Course <i>(Student's choice)</i>	Divine Aseity	Problem of Historical Knowledge
Ontological Argument	Theistic Argument Course <i>(Student's choice)</i>	The Human Predicament	The Atonement
Mathematico-Physical Argument	Theistic Argument Course <i>(Student's choice)</i>	The Atonement	The Challenge of Religious Pluralism

Remaining 12–16 hours would be divided between non-Apologetics Core courses and degree electives.

Continuing Education and Certificate Program

CHRISTIAN PHILOSOPHY

For the majority of university history, philosophy was included as a core constituent of the curriculum. The reason for this was that philosophy was considered to be of utmost importance, not only for academics but for the populace as well. Philosophy teaches one how to think about life's big questions, questions that naturally lead to reflection on the nature of religion and religious beliefs. This same conviction is one of the core beliefs

of the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics, which is why the center offers continuing education in a variety of areas related to Christian Philosophy. Students who earn certificates from the Christian Philosophy continuing education curriculum will learn how to think clearly about God and religion, analyze their own religious beliefs carefully, and articulate their faith in a rational and coherent manner.

ANALYTIC THEOLOGY

The study of theology is not just for aspiring academicians or aspiring vocational ministers. The study of theology is of utmost importance for practical Christian living, and so is analytical reasoning. One of the convictions of the William Lane Craig Center is that the Christian intellectual life is inseparable from living a life of Christian virtue, and this is the basis for

the Center's continuing education curriculum in Analytic Theology. Students who earn a certificate in the Analytic Theology curriculum will learn how to analyze their beliefs about God more carefully, articulate Christian doctrine more clearly, and thus be able to live a life more spiritually satisfying.

CHRISTIAN APOLOGETICS

All Christians are called to effect change in the world that represents the lordship of Jesus Christ. This requires both speaking and living out the truth of Christianity to a world that often objects to it. For that reason, the William Lane Craig Center for Christian Philosophy, Theology, and Apologetics offers continuing education certificates in Christian Apologetics. It is impossible today to practice Christian witness

that effects transformative change in the world without understanding apologetics. Students who earn one of the certificates in the Christian Apologetics curriculum will be better equipped to construct a positive case for the Christian faith, to answer objections to the Christian faith, and to have a powerful and effective approach to sharing the Gospel with others.

67 Continuing Education and Certificate Program Courses

Continuing Education Certificates

The purpose of this section is to demonstrate how the Continuing Education Certificate courses might be incorporated into more complete certificates. *These courses are not accredited. All courses listed in this section are from the WLCCCPTA.*

Theistic Arguments	Coherence of Theism	Who God Is	What God Does
Reasons for God	What God is Like I	Introduction to a Christian Worldview	Doctrine of Revelation
Arguments for God: From the Contingency of the World	What God is Like II	Doctrine of God I	Doctrine of Creation I—Creation Out of Nothing
Arguments for God: From the Fine Tuning of the Universe for Intelligent Life	God is All-Knowing	Doctrine of God II	Doctrine of Creation II—Divine Providence, Miracles, and Angels and Demons
Arguments for God: From the Surprising Relationship between Math and the Universe	God and Time	Doctrine of the Trinity	Doctrine of Creation III—Genesis, Science, and Interpreting Scripture
Arguments for God: From Morality and Beauty	God is Self-Sufficient	Doctrine of Christ—Person	Doctrine of Christ—Work
Arguments for God: From the Possibility of a Maximally Great Being	Divine Sovereignty and Human Freedom	Doctrine of the Holy Spirit	Doctrine of Salvation
			Doctrine of Last Things

or

Why Christianity?	Answering Objections to Christianity	Christianity and Islam	Cultural Apologetics
How to Defend Your Faith II—Building a Case	How to Defend Your Faith I—Answering Objections	Islam and Christianity I—Revelation and Authority	Introduction to a Christian Worldview
Was There a Historical Adam?	Why Is There So Much Evil and Suffering?—The Logical Version	Islam and Christianity II—Salvation	Cultural Issues—LGBTQ+
Who Was Jesus?	Why Is There So Much Evil and Suffering?—The Evidential Version	Islam and Christianity III—Jihad	Cultural Issues—Abortion
Why Did Jesus Die?	Can Miracles Happen?	Islam and Christianity IV—Do Muslims and Christians Worship the Same God?	Cultural Issues—Training Our Children
Did Jesus Really Rise from the Dead?	Who Was Jesus?	Islam and Christianity V—Jesus	Cultural Issues—Is Christianity a White Man's Religion?
How Can Jesus Be the Only Way to God?	Did Jesus Really Rise from the Dead?	How Can Jesus Be the Only Way to God?	Cultural Issues—Christianity and Slavery

Course Development Timeline

IG Transmedia will develop the accredited courses in two 154-day phases wherein thirty-six courses will be developed in each phase. This will allow all seventy-two accredited courses to be developed and delivered to the host university within one year. IGT will develop the continuing education certificates over the course of one year in two phases as well, developing thirty-four certificates in the first and thirty-three in the second.



COURSE DEVELOPMENT COMPLETE (154 Days)



**WILLIAM LANE
CRAIG CENTER**
FOR CHRISTIAN PHILOSOPHY, THEOLOGY, AND APOLOGETICS